



Kentucky Center for Mathematics
Coaching Application Packet for 2008-2009
Application to become a Sophomore (2nd Year) Coach

RETURNING COACH CONTACT INFORMATION

First Name:

Last Name:

Nickname:

Home Address:

City:

State:

Zip:

Home Phone:

Cell Phone:

School Email Address:

Home Email Address:

NOTE: In order for KCM to pay expenses, coaches will have to provide KCM with their social security numbers. However, this will be done at a later date in a secure manner.

RETURNING COACH CREDENTIALS

As of June 30, 2008:

Certification (Grades):

Rank: 1/2/3

National Board Certified? Yes/No

RETURNING COACH TEACHING EXPERIENCE

As of June 30, 2008:

Years of Total Teaching Experience:

Years of Teaching Experience in your Current School:

Years of Math Teaching Experience:



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ABOUT THE COACHING POSITION

Grade levels you will coach:

Approximate number of teachers you will coach:

Number of buildings in which you will coach:

Note: If you will be coaching in more than one school, then you must complete the online “Application Supplement for Coaches in Multiple Schools”. List one of the schools in which you will be coaching on this form and the remaining schools on the supplement.

TRAINING SCHEDULE

SUMMER TRAINING

The summer training is scheduled at Northern Kentucky University: July 7-11

NOTE: Your administrative mentor must attend the **last** day of this training with you.

FOLLOW UP TRAINING

The Cognitive CoachingSM Proficiency Modules (2-day trainings) are scheduled for:

Follow Up #1 - September 17, 18 - Northern Kentucky University

Follow Up #2 - December 3, 4 - Northern Kentucky University

Follow Up #3 - February 4, 5 - Northern Kentucky University



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DISTRICT/SCHOOL INFORMATION

Legal Name of School District:

Federal Tax ID#:

School Name:

School Address:

City:

State:

Zip:

School Phone:

School Fax:

STAFF MEMBERS WHO WILL PROVIDE SUPPORT FOR THE RETURNING COACH

SCHOOL PRINCIPAL

First Name:

Last Name:

Email Address:

Phone:

ADMINISTRATIVE MENTOR - *Provide information for administrative mentor only if this is a person other than the school principal. The administrative mentor will attend two days of training with the coach, act as the coach's in-school mentor, and will be included in some KCM correspondence.*

First Name:

Last Name:

Email Address:

Phone:

Title:

FINANCIAL CONTACT – *The responsibilities for this person include managing the Coach's materials and equipment budget. This person may work at the school level or at the district level.*

First Name:

Last Name:

Email Address:

Phone:



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INTERVIEW QUESTIONS FOR THE RETURNING COACH

Please describe your philosophy of teaching.

As you reflect about your work as a coach during your first year in the program, what might be some things you need in order to enhance your effectiveness?

Describe any special accommodations you may require during training sessions.

INTERVIEW QUESTIONS FOR THE PRINCIPAL/MENTOR

As you reflect about the coaching program during 2007-2008, describe three benefits your school has experienced as a result of having a coach.

What might be some changes you will consider in order to enhance the effectiveness of the coach?

Describe how coaching fits into your school's broader improvement plan for mathematics instruction (Comprehensive School Improvement Plan (CSIP) or other appropriate plans/initiatives)

Knowing that improving student achievement through coaching is a long-term commitment, what are your plans for continuing the coaching program in your school beyond the second year?

Describe how you plan to provide the coach with the required time for coaching.