



KENTUCKY CENTER FOR  
MATHEMATICS

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## MIT Community Membership

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*"...there is increasing consensus that the most effective forms of professional development are those that are directly related to teachers' instructional practice, intensive and sustained, integrated with school-reform efforts, and that actively engage teachers in collaborative professional communities. Teachers in many high-achieving nations have these kinds of opportunities on a regular basis, as considerable time is built into their work week for collegial planning and learning, lesson study, and peer observations."<sup>1</sup>*

<sup>1</sup>Darling-Hammond, Linda, et. al. (February 2009) Professional Learning in a Learning Profession; A Status Report on Teacher Development in the US and Abroad, National Staff Development Council.

Full participation in the MIT (mathematics intervention teacher) Community is a co-requisite for all MIT events, because research shows that sustained, job-embedded support is *the* most effective means of professional development. During the first three years of the statewide intervention initiative, mathematics intervention teachers have embraced the opportunity to extend their learning through engagement in long-term professional relationships with colleagues who have high professional standards and share common experiences and goals.



School-day time commitment: weekly online meetings (less often for experienced MITs) and quarterly in-person meetings  
Cost: \$368.75 (discounted rate of \$200 for one person per continuing MAF grant school)  
Register online: <http://kymath.org/registrations>