

FAQ's

Q: If one of our schools receives this grant does the school/district get to choose the teacher?

A: The school/district would choose the participating teacher although we do have the requirement that the chosen teacher have at least three years of relevant teaching experience. We are also considering providing guidance about the characteristics/experiences that we have seen that make an intervention teacher/school successful. This guidance would be based on what we have seen in the first five years of the existing intervention program and would be offered to help schools/districts choose an appropriate teacher.

Q: If the i3 grant is funded and a school has not sent a letter of intent to apply, are they still able to apply for the grant?

A: Yes.

Q: When will the grant start?

A: The grant will be submitted in August 2011. If funded, schools would apply in the Spring of 2012. The first cohort would begin in summer 2012 with the possibility of a second cohort to begin in Summer 2013.

Q: Do schools have to have a Title 1 designation in order to be eligible for funding?

A: No, a Title 1 designation is not a requirement.

Q: If the Mathematics Achievement Fund is not continued, will schools that previously received MAFs be eligible to apply for the KCM i3 program?

A: No. The intent of the KCM's i3 plan is to provide funding, training, and support for mathematics intervention teacher leaders at schools that have not previously received state mathematics achievement funds.

Q: Is a school eligible to apply for KCM i3 funding if the highest grade level at that school is kindergarten?

A: Yes. If your school is P/K or 3-5, you may apply; however, the Math Recovery Intervention Specialist training requires a case study with a 1st grade student. Ideally the Math Intervention Teacher Leader would need to make arrangements to work with a 1st grade student. There is some flexibility on this requirement.