

Cathy Fosnot and Toni Cameron Present

Young Mathematicians at Work:

The Landscape of Intervention



For Advanced Kentucky
Mathematics Intervention Teachers
June 10-12 2008, 8:30 a.m. to 4:30 p.m.
June 13, 2008, 8:30 a.m. to noon
Newport on the Levee

Using digital technology participants will explore video clips of K–3 exemplary MitC classrooms and build a learning trajectory for assessment and instruction.



Cathy Fosnot is founding director of Mathematics in the City (MitC), a nationally-renowned center for professional development for K–6 mathematics education. Toni Cameron is the co-director of MitC.

Advanced Course—Extension of February 2008 training session, required for MITs who've served 1 year; optional for those who've served 2 years.

- Learn how to use realistic contexts to support mathematics development
- Learn how to support efficient computation, sense-making, and problem-solving
- Explore mini-lessons crafted with strings of related problems designed to support a repertoire of mental arithmetic strategies
- Help students feel like “real mathematicians” at work

This is by far the best professional development course I have ever taken!

Amanda Burnside,
Second Grade Teacher,
New York City



Contact

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Housing \$81

[Holiday Inn Riverfront](#), Covington, KY
859.291.4300, Group: Landscape of Intervention

Register online by

May 30, 2008: <http://kymath.org/registrations/>