Kentucky Center for Mathematics ASSESSMENT LIST

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Disclaimer:

These assessments are listed here for informational purposes for review by schools developing a plan to identify struggling mathematics students and/or to diagnose the learning deficits of those students. Inclusion on this assessment list does not necessarily indicated endorsement by the Kentucky Center for Mathematics.

Assessment Program	Overview	Website	Grade Levels	Scoring	Question Type
Accelerated Math Enterprise	This assessment can be administered to a group or to individuals and gives students individualized feedback on their work.	http://www.renlearn.com/mathrenaissance/	1-12	In School (scan tests)	Objective
AIMSweb Mathematics Curriculum- Based Measurement (M-CBM)	An individually administered, norm-referenced test designed to monitor the progress of children in formalized mathematics	http://aimsweb.com/measures/math/	K-1	In School (hand scoring)	Objective
AIMSweb Test of Early Numeracy (TEN)	An individually administered, norm-referenced test that requires the student to demonstrate informal and preformal mathematical skills.	http://aimsweb.com/measures/numeracy/	1-6	In School (hand scoring)	Objective
ALEKS (Assessment and Learning in Knowledge Spaces)	A group-administered, web-based test that measures individual skills and develops an individal program based on student's assessment.	http://www.aleks.com/	312	In School (computer)	Objective and Open Response
Booker Profiles in Mathematics Numeration and Computation	An individually administered test that provides a diagnostic analysis of a student's strengths and weaknesses in numeration and computation	http://www.acer.edu.au	Early primary to adult	In School (hand scoring)	Objective
Cengage Learning Nelson Numeracy Assessment Kit	An individual or group administered numeracy assessment with electronic data management.	http://primary.thomsonleaming.com.au/category/513	K-6	In School (hand scoring with electroninc data management)	Oral or Written Response
Comprehensive Math Assessment	An individually administered assessment designed to identify which math concepts students have difficulty with and which question types they need to practice.	http://www.optionspublishing.com/597.htm	2-8	In School (hand scored)	Objective and Open Response
EMDA (Harcourt Early Math Diagnostic Assessement)	This individually administered instrument can help screen and identify children at risk for mathematics difficulties.	http://harcourtassessment.com/HAIWEB/Cultures/en-us/default	PreK-3	In School (hand scoring)	Open Response
Explore	A group administered assessment that can be used to identify students' strengths and weaknesses.	http://www.act.org/explore/index.html	8-9	Off-site Scoring	Objective
Fox Adds Up	An individually administered assessment used to assess a child's understanding of mathematics concepts.	http://www2.ctb.com/fp_intervention_activities/fox_adds_up.shtml	K-3	In School (hand scoring)	Individually administered with cards/ manipulatives
GMADE (Group Mathematics and Diagnostic Evaluation)	This group or individually administered assessment provides teachers with diagnostic reports that will give an in-depth analysis of a student/classes' math skill strengths and weaknesses.	http://www.agsglobe.com/group.asp?nGroupInfoID=a2501	K-12	In School (hand or software)	Objective
ITBS (Iowa Test of Basic Skills)	A standardized group-administered achievement test used to provide comprehensive assessment of students progress in basic skills.	http://www.education.uiowa.edu/itp/itbs/index.htm	P-8	In School or Off-site Scoring	Objective
KeyMath-3	An individally administered, norm referenced diagnostic assessment in three areas: basic concepts, operations, and applications	http://ags.pearsonassessments.com/Group.asp?nMarketIn foID=31&nCategoryInfoID=2650&nGroupInfoID=aKeymat h3	PreK-12	In School (hand scored with software analysis)	Open Response

Assessments for Identification KCM Cctober 13, 2006

Assessment Program	Overview	Website	Grade Levels	Scoring	Question Type
	A.D				
	A Diagnostic Inventory of Essential				
	Mathematics-Normative Update: A measure of understanding	http://ags.pearsonassessments.com/group.asp?nGroupInf		In School	
KeyMath-Revised/NU	and application of important mathematics concepts and skills.	oID=a26060	K-12	(hand or software)	Open Response
	This individually administered assessment is designed to seek			In School	Objective and
Let's Go Learn	and pinpoint fundamental sources of difficulties in mathematics.	http://store.sunburst.com/images/Sunburst_LS/lgl/lgl_mai n.html	K-12	(computer)	Open Response
Let 3 Go Learn	This group-administered assessement gives identifying data	II.Hulli	11-12	(computer)	Орентеороное
MAP	about students math ability and can be used as a diagnosis of				
	deficiencies.	http://www.nwea.org/assessments/map.asp	2-10	Computer	Objective
(Measures of Academic Progress)		mtp://www.nwea.org/assessments/map.asp	2-10	Computer	· · · · · · · · · · · · · · · · · · ·
	This is an intervention program that includes a screening tool for				Individual
Mad Barrier	identifying struggling students and diagnostic interviews that			In School	Interviews with
Math Recovery	guide instruction.	http://mathrecovery.org/	K-3	(hand scored)	Manipulatives
	An individually administered interview assessment helps identify	http://www.index.com/conductors/conductors/			
mClass	students' misconceptions and difficulities in mathematics.	http://www.wirelessgeneration.com/products.php?prod=m Class:Math	K-3	Computer	Open Response
	This is an intervention program that includes a screening tool,			pator	5 p 2 1.00p01100
	called the Number Knowledge Test, for identifying struggling				
	students and placement tests to guage the instructional needs			In School	Verbal Response;
Number Worlds	of students.	http://sranumberworlds.com/	PreK-6	(hand scored)	Objective
Number Worlds	This computer-adaptive diagnostic test doubles as a placement	http://srandmberwonds.com/	FIER-0	` /	Objective
Scantron	and gains assessment.	http://www.edperformance.com/	2-12	In School (computer)	Objective
SNAP	and gains assessment.	http://www.edperformance.com/	2-12	(computer)	Objective
					Interview-
(Student Numeracy Assessment	The substantial state of the st		14.0	In School	Skills and
Progressions)	The whole-class assessment.	http://mathrecovery.org/	K-3	(hand scored)	Concepts
	A group or individually administered assessment used to				Objective and
	measure competence in basic concepts and skills that are				Optional Free
The Stanford Diagnostic	prerequistes for success in mathematics while identifying	http://harcourtassessment.com/HAIWEB/Cultures/en-		In School or	Response
Mathematics Test	specific areas of difficulty.	us/Productdetail.htm?Pid=015-4891-10X	1-12	Off-site Scoring	(Observed)
	A group administered assessment used to determine specific				
STAR Math	areas in which each student if having difficulty.	http://www.renlearn.com/starmath/	1-12	Computer	Objective
	A group-administered, computer-based assessment that	http://www.pearsondigital.com/successmaker/accountabilit			
SuccessMaker Enterprise	measures students knowledge of content.	<u>y.cfm</u>	PreK-8	Online	Objective
	An individually administered test, designed as a means for				
TEMA	identification of learning difficulties or the likelihood of	http://portal.wpspublish.com/portal/page? pageid=53,695		In School	
(Test of Early Mathematics Ability)	developing learning difficulties.	33&_dad=portal&_schema=PORTAL	Age 3-8	(hand scoring)	Open Response
		http://www.ctb.com/products/product_summary.jsp?FOLD ER%3C%3Efolder_id=1408474395222551&ASSORTME			
TN/OTDO		NT%3C%3East_id=1408474395213825&CONTENT%3C			
TerraNova/CTBS	A	%3Ecnt_id=10134198673254771&bmUID=116154378269		In School or	Objective &
(California Test of Basic Skills)	A group-administered paper test with selected-response items.	9	1-12	Off-site Scoring	Open Response
PAS				In School	
ThinkLink Predictive Assessment	A diagnostic assessment used to identify problem skills. Paper			(hand scoring	
Series	and computer versions available.	http://www.thinklinklearning.com/solutions.php	3-12	or computer)	Objective
					Oral or
TOMA	A paper test used to identify students who are significantly	http://ags.pearsonassessments.com/group.asp?nGroupInf		In School	Written
(Test of Mathematical Ability)	below or above their age peers in their mathematical abilities.	oID=a9735	3-12	(hand scoring)	Response
				In School	Objective &
Vmath	Used to identify students who struggle in mathematics.	http://www.voyagerlearning.com/	3-8	(hand scoring)	Open Response
				In School	Interview-
Woodcock-Johnson III Tests of	An individually adminstered assessment that can be used			(hand scoring	Skills and
Achievement	to measure ability and learning difficulties in mathematics.	http://www.riverpub.com/products/wjIIIComplete/index.htm	Age 2-90+	or computer)	Concepts