



Middle Grades Intervention

Middle grades (6—8) teachers and mathematics intervention specialists are invited to experience this foundational numeracy development teacher growth opportunity, based on Math Recovery from New South Wales, Australia. *Counting On* has resulted in improved student learning centered on the two key areas of place value and multiplication and division, both of which are necessary for success with proportional reasoning and algebraic thinking. Teachers will learn to assess individual student thinking and to effectively design efficient, enjoyable instruction to build students' knowledge and strategies. Participants will engage in live video recorded student interviews on day 2 of training. Schools are encouraged to send more than one teacher in order to establish ongoing, on-site collaborative learning. Participation involves a commitment of attendance at 3 days of summer training, 2 days of fall training, video-taping of 3 student interviews, weekly online collaborative meetings, and quarterly in-person collegial team meetings. For further information, see <http://www.curriculumsupport.education.nsw.gov.au/secondary/mathematics/numeracy/countingon/index.htm>.



Facilitators: Petey MacCarty and Kurt Kinsey, Sheridan, Wyoming

Choose one part a) session (see the [KCM Calendar](#) for building locations and hotel recommendations):

May 27—29, 2009, 8:30 a.m. to 4:30 p.m. ct; Hopkinsville, KY

July 27—29, 2009, 8:30 a.m. to 4:30 p.m. et; Richmond, KY

August 31—September 2, 2009, 8:30 a.m. to 4:30 p.m. et; Newport, KY

Part b) sessions: 2 follow-up days TBD by leaders and participants

Participants: 20 maximum per session

Cost: \$1500 for all 5 days of training and materials and \$368.75 for ongoing membership in the KY MIT Community

Register online: <http://kymath.org/registrations>; **Contact:** [Alice Gabbard](#)