



KENTUCKY CENTER FOR MATHEMATICS



2009 KCM NUMERACY CONFERENCE

Join your colleagues for an exciting, rich learning experience at the KCM Numeracy Conference—a streamlined, low-cost alternative, offered in place of the cancelled Kentucky Teaching and Learning Conference. Speakers from around the nation and many of our own experts (see featured speakers below) will present sessions for K— 12 administrators and teachers. Topics will include: specialized knowledge required for teaching mathematics; assessing children's numeracy progress; working with parents; games and activities for teaching fractions, place value, algebra, structuring, automaticity; stories of success; etc.

Sessions will be at the
**HYATT REGENCY
LOUISVILLE**

320 West Jefferson,
Louisville, Kentucky
40202

Tel: +1 502 581 1234
Fax: +1 502 581 0133
www.hyatt.com

"KCM" GROUP RATE: \$133

Registration Deadline: February 15, 2009

\$50 Registration Fee

(waived for each lead presenter)

March 5, 2009: 8:30 a.m. to 3:30 p.m.

March 6, 2009: 8:30 a.m. to 11:30 a.m.

Contact: JONATHAN THOMAS

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2009 NUMERACY CONFERENCE

March 5 & 6 | Louisville, Kentucky | Downtown Hyatt

FEATURED EVENTS | FEATURED EVENTS | FEATURED EVENTS | FEATURED EVENTS



KENTUCKY CENTER FOR MATHEMATICS

KCM ASSOCIATES



A multitude of sessions presented by KCM coaches and intervention specialists across a range of topics related to dynamic diagnostic assessment and data-driven instruction



PIMSER SESSIONS

SESSION TITLES

Fair Share Fraction Fun
Rational Number Project I and II
Everyone Passes Algebra
Power of 10

Developing Perimeter and Area Formulas
Using Games to Develop Number Sense



University of Michigan

MARK THAMES

SESSION TITLE

What Mathematics Do Teachers Need to Know and How Can Teachers Refine Their Expertise?



The City College of New York

CATHY FOSNOT

SESSION TITLES

Developing an Understanding of Fractions: What Models?

Minilessons Using Strings of Related Problems for Fractions, Decimals, and Percents

For conference details visit

WWW.KYMATH.ORG

JANET TASSELL



Western Kentucky University

SESSION TITLE

Caution: What Really is Problem Solving in Grades K-6

SALLY MOOMAW



University of Cincinnati

SESSION TITLE

Measuring Number Sense in Young Children

PATTY KING



US Math Recovery

SESSION TITLE

Children Move Away From Counting by Structuring Number