Mathematics Achievement Fund End of Year Report 2006-2007

Mathematics In	tervention Teacher (MIT):	
Name:	School:	District:

Intervention Program

- 1. What intervention program(s) are you using?
- 2. Now that you have completed a full year of implementation, how would you evaluate the intervention program(s)? (Number Worlds and/or Math Recovery)

Implementation of Program

- 3. What are the plans for implementing the program for the coming year? What changes will be made based on previous experience (i.e., number of students served, student selection process, sharing of strategies with other teachers)?
- 4. Briefly describe the effectiveness of the support provided for implementation of the intervention program(s).
- 5. What other types of support would be helpful in the future (i.e., more professional development, services from regional coordinators, on-line learning community, central office, KDE)?
- 6. Complete the table for the students who have been served by the MIT.

		Ger	ıder	Race				IEP	Level				
	Total	M	F	White	African-Am	Asian	Hispanic	Other	*Identified with math disability	P1	P2	Р3	P4
Qualified for MIT Services													
Qualified, but parent declined MIT services													
Total number of students served by MIT													

^{*}Students who received additional mathematics instruction from a special education teacher

Documentation of Progress

7. Attach a copy of the scores on pre-tests and post-tests for all students who received intervention services during the 2006-2007 school year. (G-MADE, Fox Adds Up, Terra Nova, NWEA MAP, etc.) (Terra Nova scores should be sent when they become available.)

Additional Information

8. Please add any comments and/or suggestions you believe would be beneficial to the overall program.