

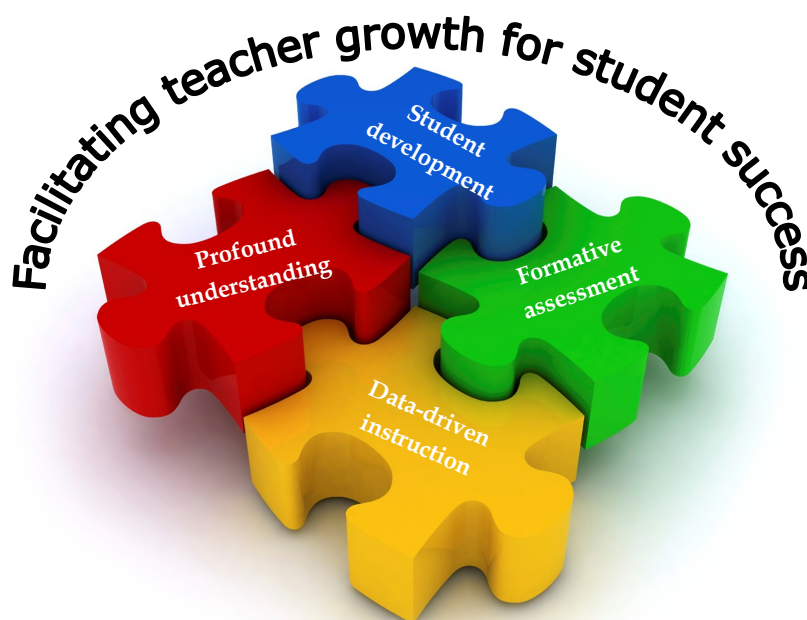


MIT Community Membership

"...there is increasing consensus that the most effective forms of professional development are those that are directly related to teachers' instructional practice, intensive and sustained, integrated with school-reform efforts, and that actively engage teachers in collaborative professional communities. Teachers in many high-achieving nations have these kinds of opportunities on a regular basis, as considerable time is built into their work week for collegial planning and learning, lesson study, and peer observations.¹"

¹Darling-Hammond, Linda, et. al. (February 2009) Professional Learning in a Learning Profession; A Status Report on Teacher Development in the US and Abroad, National Staff Development Council.

Full participation in the MIT (Mathematics Intervention Teacher) Community is a co-requisite for all MIT events, because research shows that sustained, job-embedded support is *the* most effective means of professional development. During the first four years of the statewide intervention initiative, MITs have embraced the opportunity to extend their learning through engagement in long-term professional relationships with colleagues who have high professional standards and share common experiences and goals, now evolving to include highly effective implementation of the new Kentucky Core Academic Standards for Mathematics.



School-day time commitment: weekly online meetings (less often for experienced MITs), 3 quarterly in-person meetings, free pre-conference day, peer visits, private forum access.

Cost: \$200 per person (June 1, 2010 to June 30, 2011)

Register online: <http://kymath.org/registrations>