

Math Recovery Numeracy Specialist Course



A Distinctive Program for Teacher Growth

The Math Recovery Numeracy Specialist professional development program includes two weeks of course work, three additional individual on-site coaching sessions, and three facilitated collegial team meetings. The program includes a detailed understanding of the Learning Framework in Number and the Instructional Framework in Early Number. It incorporates a powerful staff development model that builds communities of practice for teachers, leader/trainers and coaching teams.

- Initial 10-day course divided into one 5-day session, one 3-day session, and one 2-day session: (9/29/08-10/3/08; 10/27/08-10/29/08; 12/4/08-12/5/08)
- Dynamic assessment interviews for identification of the lowest-attainers at the first-grade level, with application for students in grades K 3.
- A framework for intensive, individualized teaching of these students in order to advance them to a level at which they are likely to learn successfully in a regular class-room setting.
- Math Recovery students undergo a teaching cycle of 10 to 15 weeks duration. In these teaching cycles, students are taught one-on-one for 30 minutes daily, four or five days per week.
- Teaching up to four students daily in a half-day setting. Over the course of the school year a full-time Math Recovery Specialist would be expected to teach ten to twelve of the lowest-attaining first-graders in the school.
- At least three collegial meetings across the school year with other Math Recovery teachers.
- At least three one-on-one coaching sessions with a Math Recovery Leader.
- Successful completion for certification includes the initial 60-hour training, attendance and participation in all continuing contact sessions, a minimum of 100 hours of one-on-one videotaped instruction, 100 hours of video reflection, assessment and case study projects, and Leader recommendation.
- Eligibility for leadership development to support long term sustainability of the program and build indistrict self-sufficiency.

Leaders: Alice Gabbard and Linda Jewell; Contact: Alice Gabbard Location: Kentucky Center for Mathematics, Highland Heights, KY

Schedule for first 5 days: September 29—October 3, 2008, 8:30 a.m. to 4:30 p.m. **Maximum participants:** 10; **Cost:** \$2442.50 (discounted from \$5550), which includes \$1175 for the kit, \$117.50 for shipping, \$50 membership, and \$1100 for training and coach-

ing, payable to the KCM, 504 Johns Hill Road, Highland Heights, KY 41099

Register online: http://kymath.org/registrations
Housing: \$75 at Comfort Suites, Newport, 859.291.6700

