

# IMPORTANT:

Please note that as of May 1, 2015, the MaRTI Middle-6 Georgetown Cohort is at maximum capacity.

If you'd like to be placed on a waiting list for this cohort, please fill out the MaRTI Middle-6 agreement form below, and return to the KCM at [kcm@nku.edu](mailto:kcm@nku.edu) or 859-572-7677 (fax). Individuals will be placed on the waiting list in the order that their 2-page, fully completed agreement form is received. Principal signatures must be on the form to be considered "completed."

Thank you for your understanding.

We hope to work with you soon!

-The KCM Staff



## Participant Agreement Form

### MaRtl Middle – 6<sup>th</sup>

#### (Middle School Mathematics Response to Intervention – 6<sup>th</sup> Grade Professional Development)

- Participants should be Kentucky 6<sup>th</sup> grade educators and must attend all 9 days of the PD.
  - Teachers who teach 5<sup>th</sup> or 7<sup>th</sup> grades are welcome, but the content focus will be on 6<sup>th</sup> grade.
- Principals must attend day 4 of the PD for which we will request EILA credit.
- Coaches and instructional supervisors are eligible to attend only if they do so with a classroom teacher accompanying them. Coaches/instructional supervisors must attend all 9 days of the PD along with a teacher.

### Teacher Section - Required

Teachers, please sign below to attest that you fully meet and intend to fulfill the requirements outlined below:

I am a (circle all that apply): fifth sixth seventh grade teacher and I agree to:

1. **Attend and fully participate in all nine full days** of in-person training: three full days in Lexington on June 9, 10 & 11 2015 *and* another six separate days during the school year with the cohort of my choice. Teacher participant understands that she/he must be present at the training day in order to receive materials. The KCM is unable to provide materials for a date that a participant did not attend in order to preserve the quality and fidelity of the training.
2. **Complete and submit:**
  - a. A pre- and post-professional noticing measure: watching a one-minute video and writing a brief reflection analyzing student behavior and thinking and reflecting on next steps.
  - b. Pre- and post-surveys and tests, such as the Learning Mathematics for Teaching Test, the Mathematics Beliefs and Attitudes Survey and surveys of program satisfaction, rating KCM service and impressions of impact.
  - c. OPTIONAL: Kentucky's Professional Growth and Effectiveness System documentation.

The MaRTI Middle-6<sup>th</sup> cohort I plan to attend in addition to the three days of the summer institute in Lexington is (circle only one):

**Georgetown Cohort**  
June 9, 10 & 11, 2015 (Lexington)  
Sept. 1 & 2, 2015  
Oct. 27 & 28, 2015  
Jan. 28 & 29, 2016

**Elizabethtown Cohort**  
June 9, 10 & 11, 2015 (Lexington)  
Sept. 10 & 11, 2015  
Nov. 10 & 11, 2015  
Feb. 9 & 10, 2016

#### Please complete the following information:

Teacher Name: \_\_\_\_\_

School Name: \_\_\_\_\_ District: \_\_\_\_\_

Teacher Position Title: \_\_\_\_\_ Grade(s): \_\_\_\_\_

Teacher Email: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Principal Section - Required

**Principals**, please sign below to attest that you fully meet and intend to fulfill the requirements outlined below:

I am the principal of the above named teacher and I agree to the teacher's commitments stated above. I also agree to:

1. Complete and submit a pre- and post-Beliefs and Attitudes Survey.
2. Complete and submit survey of program satisfaction and impact.
3. Observe quarterly and briefly document the teacher's fidelity of implementation of the learned evidence-based strategies for assessment and instruction.
4. Support and document the leadership activities of the teacher.
5. Provide release time and travel funds for the teacher named above to fully participate in the program.
6. **Attend and fully participate in day four of the in-person training at the cohort of the teacher's choosing (see 1<sup>st</sup> page) which will be during the school year.**

Principal Email \_\_\_\_\_

Principal Signature \_\_\_\_\_ Date \_\_\_\_\_

## Coaches/Instructional Supervisor Section

**Required ONLY if a person in this role will be attending ALONG WITH a classroom teacher.**

**Coaches/Instructional Supervisors**, please sign below to attest that you fully meet and intend to fulfill the requirements outlined below:

I am a coach/instructional supervisor for the above named teacher and I agree to:

1. Complete and submit a pre- and post-Beliefs and Attitudes Survey.
2. Complete and submit survey of program satisfaction and impact.
3. Observe quarterly and briefly document the teacher's fidelity of implementation of the learned evidence-based strategies for assessment and instruction.
4. Support and document the leadership activities of the teacher.
5. **Attend and fully participate in all nine days** (three full days in Lexington in June 2015 *and* another six separate days during the school year at the cohort of the teacher's choosing – see 1<sup>st</sup> page) **ALONG WITH** a classroom teacher.

Coach/Instructional Supervisor Name: \_\_\_\_\_

School Name: \_\_\_\_\_ District: \_\_\_\_\_

Official Position Title: \_\_\_\_\_ Grade(s): \_\_\_\_\_

Coach/Instructional Supervisor Email: \_\_\_\_\_

Coach/Instructional Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**To complete your registration, please scan the signed copy and email it back to [kcm@nku.edu](mailto:kcm@nku.edu), or you may fax it to 859.572.7677 (Attention: Mandy McDonough, KCM Communications and Events Coordinator).**