

- Approaches that are readily applicable to classroom teaching and to average and able students
- The assessment and teaching of individuals help teachers **develop a deeper understanding of how young children think and reason mathematically**
- Supports a range of programs that encompass one-on-one intervention and whole class initiatives
- 10 days of training (5 in summer, 3 in September, 2 in November)
- 3 on-site individualized coaching sessions
- Weekly online collegial meetings
- 3 in-person collegial meetings

Join the growing Math Recovery Movement in Kentucky. Math Recovery teachers consistently report they have learned **new ways to understand young children's mathematical thinking and new methods of teaching mathematics.** The theory and techniques learned by the participating teachers are equally applicable to average or able learners as well as low-attainers. Particularly gratifying is that students' participation in the Program typically is accompanied by dramatic improvements in self-esteem, classroom behavior and attitude to learning. Because of its success to date the Program is gaining increasingly strong support from parents, teachers, principals and senior administrators.

**Register online:** <http://kymath.org/registrations/>