

November 2016

Volume 5 – Issue 3

## Intervention Tab Feedback

Thanks to all of the MITs for entering student records into the Infinite Campus Intervention Tab. I have pulled the records from the tab. I am just beginning to look at the student records for each of the 113 MAF schools. I plan to provide feedback to every MIT about their individual records. I am hoping to complete the feedback in a timely manner, but this is the first time that I am looking at each school individually and in-depth. I want to make sure to provide helpful feedback. Please be patient as we work through the data together. The feedback does not serve as a “gotcha” notice, but just simply feedback to make improvements for the future pulls. However, the school must update and revise the records by the next scheduled pull. As I get into the data, it also provides me with feedback about what the Kentucky Department of Education (KDE) can do to help provide better guidance in the future.

Please feel free to reference October’s Monthly Update and the Orientation webcast for information and specifics about the Intervention Tab. Several updates from last year also had instructions and screenshots of the tab. You may access the following resources specific to the Infinite Campus Intervention Tab:

[Archived MAF Monthly Updates](#)

[Orientation Video](#)

[Infinite Campus Intervention Tab Resource Webpage](#)

[Infinite Campus Intervention Tab Materials Reference Sheet](#)

[Intervention Data Standard \(with detailed instructions and screenshots\)](#)

[FAQs for the Intervention Tab](#)

[Intervention Tab Webinar](#)

Remember – I am always here to help. I am an advocate for you and what is best for your students. We all need to be good stewards of the grants and follow the requirements of the MAF RFA to ensure the money is protected for the future.

### Bookmark for Quick Access!

The Kentucky Department of Education MAF Resource Page -

<http://education.ky.gov/curriculum/conpro/Math/Pages/MAF-Grant.aspx>

Thank you – *Pamela Pickens*

[pamela.pickens@education.ky.gov](mailto:pamela.pickens@education.ky.gov)

502-564-4970 ext. 4158

## Yearly KDE Requirements:

### Beginning of the School Year

- ✓ Assurance Statement & Budget Summary
- ✓ Orientation Webcast & Survey
- ✓ Schedule Sent to the KDE

### By October 30<sup>th</sup>

- ✓ Infinite Campus Intervention Tab Utilized

### By January 30<sup>th</sup>

- ☐ Infinite Campus Intervention Tab Updated
- ☐ MIT Mid-Year Survey

### By March 30<sup>th</sup>

- ☐ Infinite Campus Intervention Tab Updated

### End of the School Year

- ☐ Infinite Campus Intervention Tab Records Completed
- ☐ MIT End-of-Year Survey

## Department of Education

Office of Teaching and Learning

Division of Learning Services

Differentiated Learning Branch

Associate Commissioner: **Dr. Amanda Ellis**

Division Director: **Gretta Hylton**

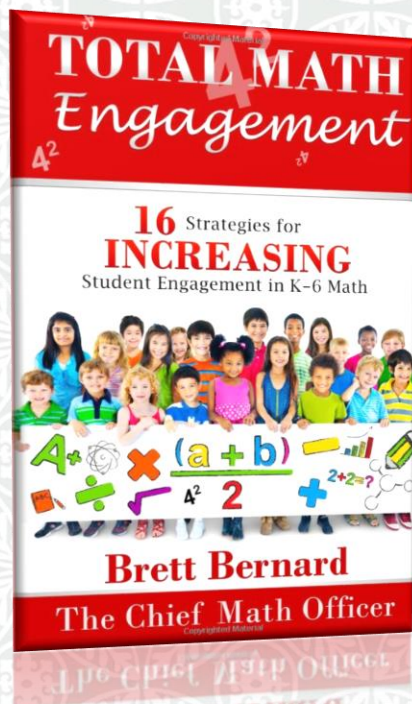
Branch Manager: **April Pieper**

Math Intervention Consultant: **Pamela Pickens**



# MAF Grant Applications

MAF Awards are scheduled to be announced on or around Monday, November 28<sup>th</sup>, 2016. The announcement is typically made through the Monday Superintendent Email for Commissioner Dr. Stephen Pruitt. As we are all aware, this is just an estimated date. As soon as it is posted, I will be sure to communicate the awards to all current schools. The list of awards will also be posted on the KDE website at the following link: <http://education.ky.gov/districts/business/Pages/Competitive%20Grant%20Awards.aspx>. Please refrain from contacting the KCM or the KDE prior to this announcement. We will not know award notifications until they are made public. Thanks.



## Recommended Reading

### *Total Math Engagement: 16 Strategies for Increasing Student Engagement in K-6*

By Brett Bernard

For the past twenty years, Brett Bernard has been researching successful methods used by math teachers and has come to an important conclusion: The most important piece in being an effective math teacher is effectively engaging your students. This book will show you how to achieve Total Math Engagement in your K-6 classroom. It is loaded with strategies, examples, and techniques based on the E.P.I.C. engagement model. Learn how to use these four strategies so your students can't wait to get to math class every day! Plus, resources that all teachers can use such as games, free websites, templates, projects, and more!



- **November 30** - Deadline for submission of fall schoolwide assessment data to Abacus.
- **January 30** - Data Pull for Infinite Campus Intervention Tab. All MAF student records should be updated and accurate. If students have moved or exited intervention, those records should be closed with "Student Service Results" entered.
- **January 31** - Deadline for completing the Mid-Year Survey.
- **March 30** - Data Pull for Infinite Campus Intervention Tab. All MAF student records should be updated and accurate. If students have moved or exited intervention, those records should be closed with "Student Service Results" entered.
- **May 31** - Deadline for completing the End-of-Year Survey.
- **May 31** - Deadline for completing LMT.
- **May 31** - Deadline for submission of spring schoolwide assessment data to Abacus.
- **June 30** - Data Pull for Infinite Campus Intervention Tab. All records should be closed with "Student Service Results" entered.





## **“Intentionality: Making Math Meaningful”**

Registration is now open for the 2017 Kentucky Center for Mathematics Conference at the Griffin Gate Marriott Resort in Lexington, Kentucky. The conference will be held March 6<sup>th</sup> and 7<sup>th</sup>, 2017. The conference is dedicated to professional learning among P-16 educators working to improve mathematics achievement.

For more information: <http://www.kentuckymathematics.org/KCMConference2017/>

### **Speaker Proposals**

The KCM invites you to submit a speaker proposal for our 2017 conference! Speaker proposals will be accepted through November 15, 2016. Edits to speaker proposals will be able to be made up until 11:59pm that evening. All proposal submitters will receive an email by 5pm on Monday, December 5, 2016 to let them know if their proposal has or has not been accepted to be presented at the 2017 conference.

If a proposal is selected, the lead speaker will automatically be registered for the conference and their registration fee will be waived. The lead speaker will not need to register again through attendee registration. Any co-speakers **MUST** register through attendee registration and pay the standard registration fee of \$175.

All presentation rooms will be equipped with a projector, a screen, a laptop, computer speakers, a document camera, an easel and a flip chart. Any additional required equipment is the responsibility of the speaker. Speakers may bring their own laptops or Macs, as well. Please note that if a speaker intends to use a Mac, the speaker is responsible for bringing any needed unique cords or cables to connect with the other equipment.

### **Registration**

Attendee registration will be available through February 24, 2017.

Attendee Registration Fee: \$175 (per person)

### ***Online Resources***

**ABCya! – Educational Computer Games and Apps for Kids** – Online games for kids in K-5 sorted by grade level. Games incorporate areas such as math and language arts while introducing basic computer skills. [www.abcya.com](http://www.abcya.com)

**Adapted Mind – Learn Math While Having Fun** – Online games aligned to standards and grouped by skill levels. [www.adaptedmind.com/math-games](http://www.adaptedmind.com/math-games)

**Turtle Diary** – These free online math games are designed to provide kids with multiple opportunities to understand the power and beauty of math.

<https://www.turtlediary.com/games/math.html>