



SNAP: Individual Assessment, Improved Instruction

The SNAP™ (Student Numeracy Assessment Progressions) Teacher course is a two-day, research-based, professional development opportunity that allows teachers to grow in pedagogical content knowledge of number while using an individualized assessment tool for determining student need in the various aspects of number. Teachers compile individual student data to establish a class profile which typically reveals a range of readiness and can be used to inform instruction within the core math program. Participants will conduct and analyze live, videotaped student interviews. This course has no pre-requisites, but at least one participant from each



Facilitator: Cindy Aossey: cindy.aossey@uky.edu

Target audience: Preschool and primary grades teachers

Dates: August 19 and 20, 2010 in Lexington, KY

Exact Location and Housing Recommendations: See the [KCM Calendar](#).

Time: August 19—9:30 a.m. to 4:30 p.m. Eastern; August 20—8:30 a.m. to 4:30 p.m.

Cost: \$199.50 for materials and training fee plus the MIT Community co-requisite (see below) - payable to the *Kentucky Center for Mathematics, 305 Founders Hall, NKU, Highland Heights, KY 41099*

Co-requisite: Participation by at least one teacher from the school in the MIT Community, \$200 annual membership fee (see [MIT Community Membership](#))

Contact: Laura Bristol, Kentucky Center for Mathematics (bristoll1@nku.edu)

Register: <http://kymath.org/registrations>