



## Good News from Sutton Elementary, Owensboro Public Schools

*Mathematics Achievement Fund + Professional Teamwork = Top Kentucky Student Performance*

**98.27% of Sutton Elementary students scored proficient or distinguished on the 2010 Kentucky Core Content Mathematics Test!!!** Sutton has participated in the Kentucky Center for Mathematics’s (KCM’s) intervention program since 2006.

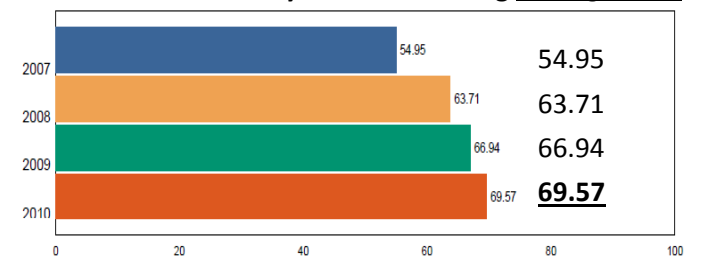
Mathematics Intervention Teacher Johnsie Tucker (pictured below) reflects on the culture of Sutton’s professional learning community as a factor contributing to their success, *“In my personal opinion, the biggest contribution to our school’s success has been TEAMWORK. We are a faculty that puts the children first, sets our goals, reviews our weaknesses and works together to find ways to make ourselves better. During weekly grade-level meetings, including the principal and curriculum coordinator, and monthly vertical content-focused meetings, we share ideas and materials because we know the children will benefit.”*

In addition to helping students, Johnsie has been eager to share with colleagues her passion and knowledge for developing strong numeracy foundations, both informally and by providing summer workshops and sharing new ideas from conferences and KCM collegial team meetings.

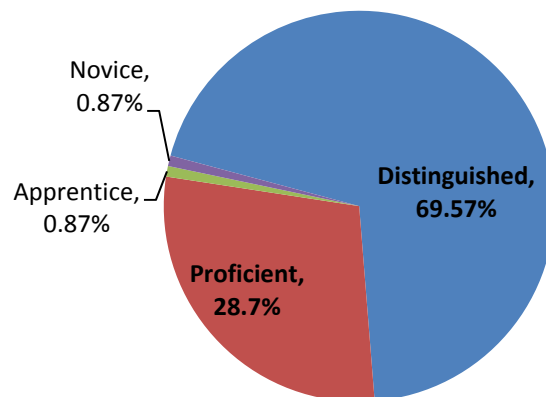


*“For the past four years our school has received Mathematics Achievement Funds. During that time teachers have seen intervention students showing greater improvement over their peers and have asked for strategies to improve their methods in the classroom.”*

**Kentucky Core Content Mathematics Test Results**  
**% of Sutton Elementary Students Scoring Distinguished**



**Sutton Elementary 2010 KCCT Mathematics**



Sutton’s current principal, Danna Johnson, comments, *“In the short time I have been working with the Sutton staff, I know Johnsie has made a significant impact on the way we teach math. Through her expertise she has helped teachers understand how important it is for students to truly develop number sense.”*

Kindergarten teacher Mary Williams shares similar appreciation, *“Johnsie has influenced the way we teach math in Kindergarten by giving us strategies that work for teaching number sense.”*

According to Sutton’s previous principal, James Lyddane, *“Johnsie’s influence on others has created a contagious excitement to implement best practice instruction school wide.”*