

Cognitive Coaching Grant - Teachers and Students Succeed

parkway Elementary

Radcliff, KY

Teachers Teaching Teachers



Conversations

- Planning
- Reflecting
- Problem Resolving
- Consulting

Increasing Student Performance

Prior to Cognitive Coaching:

KCCT percentage of Proficient and Distinguished:

P(27.87); D (10.66)

After 2009:

P(35.29); D (14.03)

Increasing Student Achievement Through Instruction



- Model lessons to provide teachers with good examples
- Provide Professional Development training to improve teachers' understanding; include training from PD360
- Continue using the results of MAP testing to identify individual student goals.

Planning for the Future

Continue to provide support for both teachers and students. Utilize the training provided by the Grant instructors to insure goals are met, and students and teachers progress and succeed at a higher level, meeting the expected goals.