

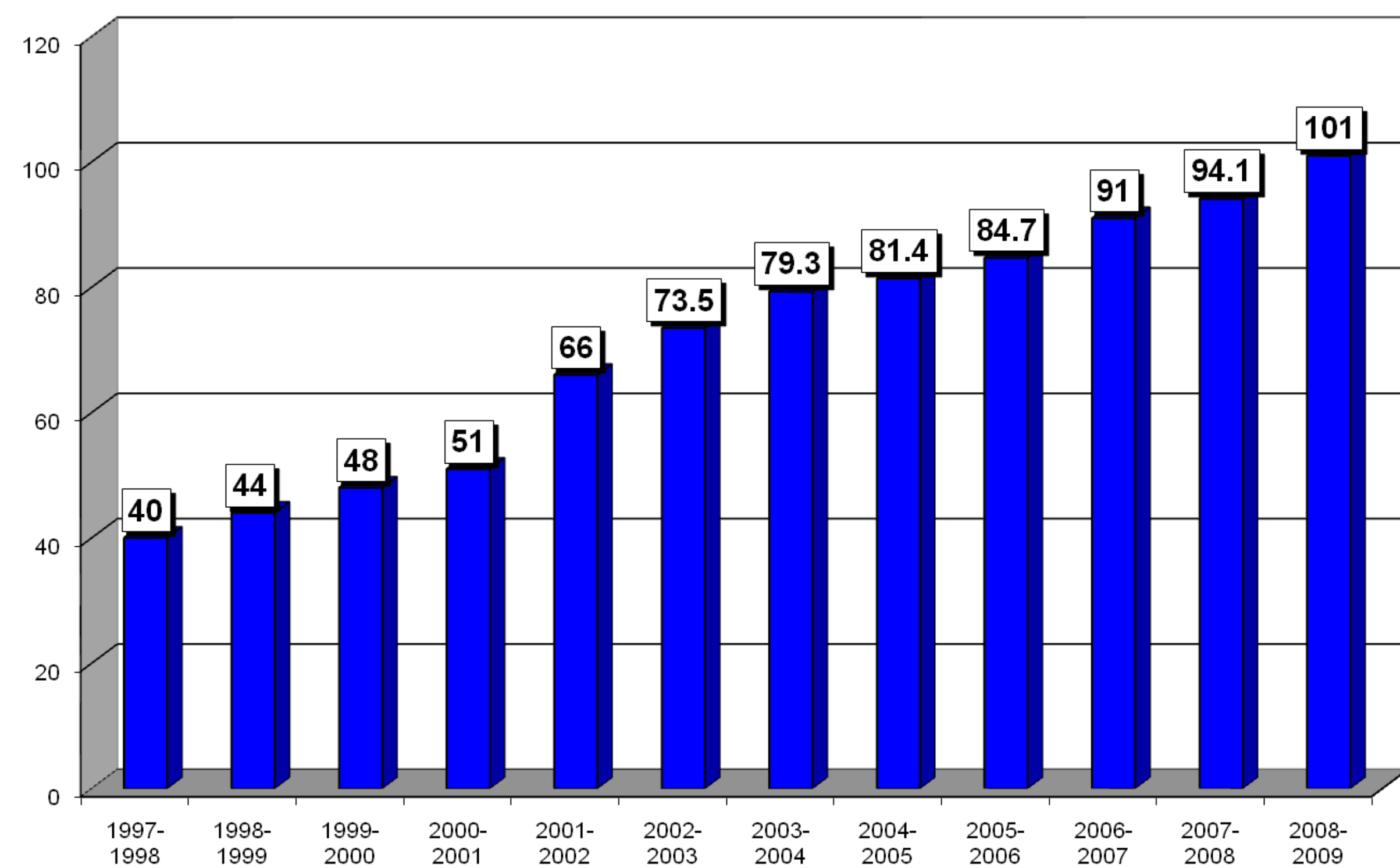


A Decade of Success

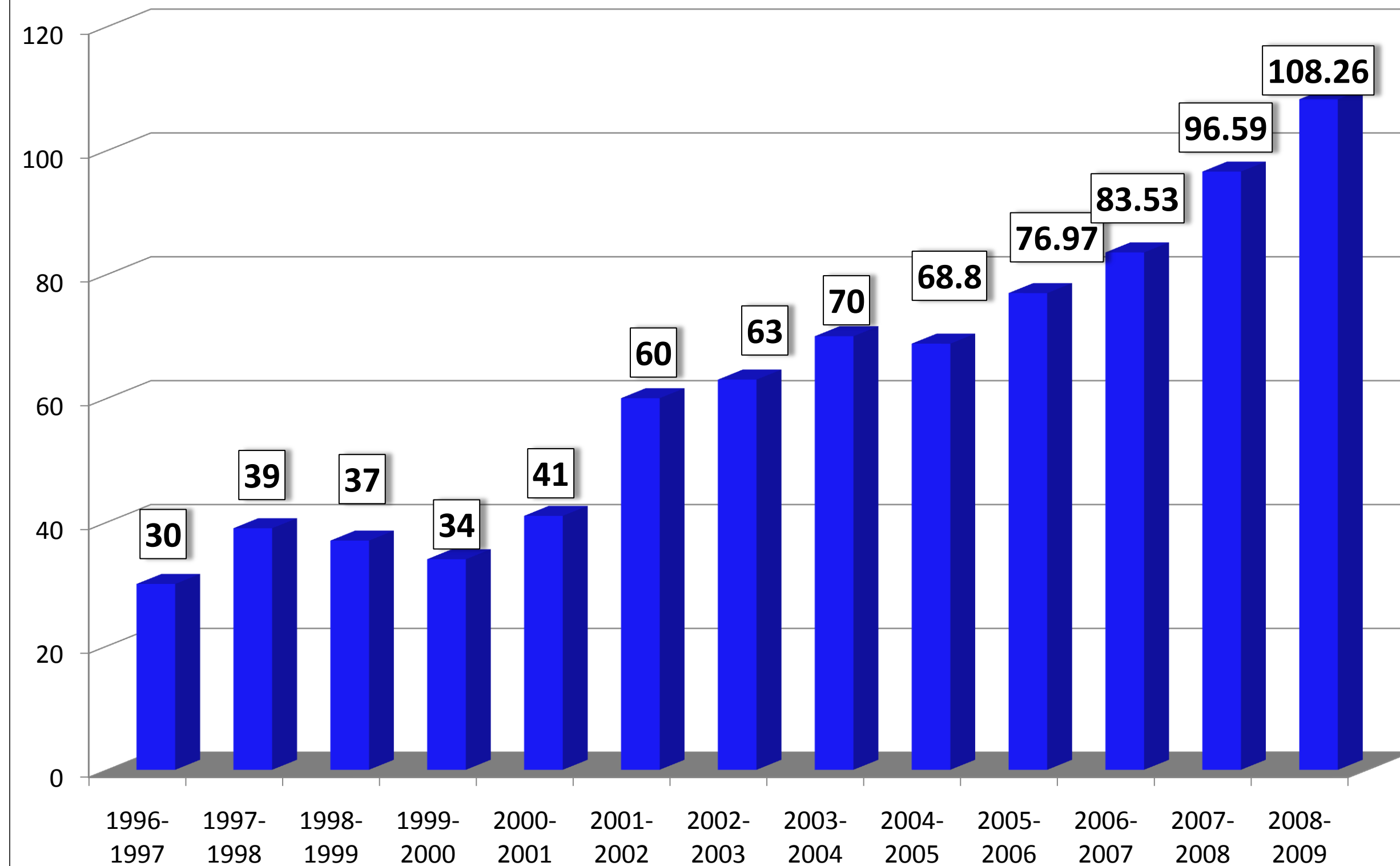
Reason/Need

In 2000 we were in the bottom 25 of all elementary schools in the state of Kentucky.

CATS Test Score Growth



South Heights Elementary Math Achievement



Program Information

Project CHILD (Changing How Instruction for Learning is Delivered) is a research-based teaching and learning system for grades K-5. The emphasis is on reading, writing, and mathematics. Science and social studies topics are incorporated throughout.

CHILD is a three-dimensional model that differs from the one-dimensional traditional model designed around a single teacher in a single grade. The CHILD triangulated design changes the traditional classroom in several dynamic ways.

Three teachers form cluster teams -- one teacher for reading, one for writing, and one for mathematics. Clusters teams work across *three grade levels* - K-2 for a primary cluster and 3-5 for an intermediate cluster. Teachers work with the same students for *three years*.

After direct instruction from the teacher, students work independently at *three types of learning stations* within their cluster. Students rotate to the *three classrooms* in their cluster. Each classroom has a **Computer Station** for technology-based work, a **Textbook Station** for paper/pencil work, and three **Activity Stations** for hands-on work. There is also a **Teacher Station** for small group tutorials and individual assistance. The original research began in 1988 at Florida State University. Dr. Sally Butzin is the senior author. Since then there have been annual updates, along with numerous independent studies that document the effectiveness of the CHILD instructional system. CHILD students have significantly higher academic achievement and better behavior than their peers in traditional classrooms. Parent support and enthusiasm is also very high. For more information go to: <http://www.ifs.org/projectchild/>

Success Story

South Heights Elementary has made a 53 point gain over 10 years. We have many staff who are award winners. We are featured in two books and have appeared in education journal articles. 84% of intervention students who were served by the Mathematics Achievement Fund Grant scored proficient or distinguished on the 2008-2009 CATS test.

Future Work & Next Steps

- SHS will continue to be innovative and data driven. Current ventures:
- "Blazer Island" - Comprehensive after school program combining math/reading instruction with classes in the arts.
 - Learning Checks - biweekly reading /math assessments used to guide instruction and intervention.

Results

SHS is now in the top 3% of all elementary schools in the state of Kentucky

