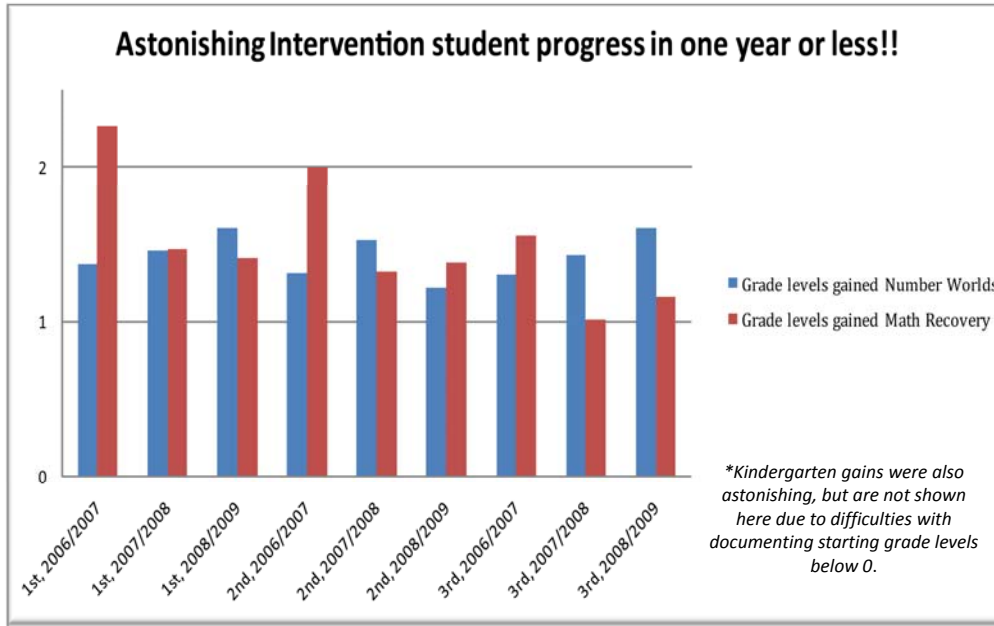


# Mathematics Intervention

Kentucky elementary schools with a MATHEMATICS INTERVENTION TEACHER had higher increases of students with *proficient* or *distinguished* mathematics scores on the KCCT 2007 to 2009 than the state average. Likewise, they had greater decreases of students with novice scores during the same period.

“For the things of this **world** cannot be made known without a knowledge of **mathematics**.  
—Roger Bacon”

**Intervention**



*“Basic number sense has been missing. ...I am more excited about teaching, due to the success of this program, than I have been in many years.”*

**Johnsie Tucker,  
Sutton Elementary,  
Owensboro Schools**

MATHEMATICS INTERVENTION TEACHERS are currently resident in 123 schools (72 districts) serving approximately 3,075 students directly and at least 30,000 students indirectly per year

