Adaptive Schools Leadership

Members of the KCM Learning Community (mathematics intervention teachers or coaches) will learn how to help their schools develop the technical and social resources to realize continuing student improvement. Steady improvement in student learning is happening in a new kind of professional culture within schools. Sustaining these collaborative, results-focused working relationships requires leaders at all levels of the organization to develop new ways of seeing their work and new templates and tools for engaging collective energies toward common goals. For more information, visit www.adaptiveschools.com.

Participants will learn to apply the research of Karen Seashore Louis and her colleagues who identified five attributes of collaborative cultures that improve learning for all students at three levels of schooling—elementary, middle and high school:

1. Shared norms and values
2. Collective focus on student learning
3. Collaboration
4. Deprivatized practice
5. Reflective dialogue


Contact: Jim Justice, justiceji@nku.edu or Alice Gabbard, gabbardal@nku.edu
Location: University of Louisville Shelby Campus, Founders Union Room 14, 9001 Shelbyville Road (near the intersection of Hurstbourne and Shelbyville Roads)
Schedule: Days 1 & 2 — September 15 & 16, 2009; Days 3 & 4— December 10 & 11, 2010
Housing: Homewood Suites by Hilton Louisville—East; 9410 Hurstbourne Trace, Louisville, KY 40222; 502.429.9070 (ask for U of L special rate—$109 for a 2-room suite with king bed)
Cost: $750, payable to the Kentucky Center for Mathematics
Co-requisite: Ongoing participation in either the KCM MIT Community or the KCM Coaching Community. (MIT Community annual membership fee for non-grant schools is $368.75. One person from each MAF grant schools—MIT Community annual membership fee is $200.)
Register online: http://kymath.org/registrations