

Math Intervention Update

April 2018

A Monthly Update for the Mathematics Achievement Fund Grant

Volume 6 – Issue 9

End-of-Year Survey Now Available

The end-of-year survey for the Kentucky Department of Education is now posted and is open for all MITs to complete. The survey needs to be completed by **Thursday, May 31st**. The survey contains about 30 questions. However, there is a section containing questions about specific intervention programs. MITs will only answer the questions specific to the intervention program he or she implements. The last section is dedicated to planning for the fall professional learning events and is required. The survey can only be submitted online (it will not be accepted in paper form) and should take about 10-15 minutes to complete. Just click the link below to begin the survey. Be sure to click “Submit” at the end of the survey to save your answers.

[Mathematics Achievement Fund \(MAF\) End of Year Survey 2017-2018](#)

Ending the Year in Infinite Campus

To meet the final Infinite Campus Intervention Tab requirement for MAF grant compliance, all records of students directly serviced as a result of the MAF grant need to be complete. To complete records, please make sure your students have an “End Date,” “Total Hours Served” and “Student Service Results” entered by June 30th. Most MITs and +2 Classroom Teachers will need to have this complete before leaving on summer break. When you have them completed, feel free to email me to check the completion of the records. It takes about 24 hours for it to update where I can see your entries at the state level. You may also call me and I can check them for you at that time.

IC Intervention Tab – March 30th Feedback Coming Soon

Thanks to all of the MITs and +2 Classroom Teachers for entering and updating student records in the Infinite Campus Intervention Tab. Like the October 30th and January 30th Pulls, I will provide feedback to each school team. I have blocked off my calendar for several days to dedicate time to reviewing the records, so I can provide the feedback in a timely manner. Again, thanks for keeping the records updated and making corrections when necessary. I really do appreciate your attention to detail when capturing the services the MAF grant provide to students across the state.

Yearly KDE Requirements:

Beginning of the School Year

- ☒ Assurance Statement
- ☒ MITs Attend MIT Training
- ☒ Classroom Teachers Attend Comprehensive Courses
- ☒ Attend Fall Professional Learning (AdMIT Day)
- ☒ Beginning-of-Year Survey
- ☒ Schedule Sent to the KDE

By October 30th

- ☒ Infinite Campus Intervention Tab Utilized

By January 30th

- ☒ Infinite Campus Intervention Tab Updated
- ☒ MIT Mid-Year Survey

By March 30th

- ☒ Infinite Campus Intervention Tab Updated

End of the School Year

- ☐ Infinite Campus Intervention Tab Records Completed
- ☐ MIT End-of-Year Survey

Department of Education

Office of Teaching and Learning

Division of Learning Services

Differentiated Learning Branch

Associate Commissioner: Dr. Amanda Ellis

Division Director: Gretta Hylton

Branch Manager: April Pieper

Math Intervention Consultant: Pamela Pickens

Bookmark for Quick Access!

The Kentucky Department of Education MAF Resource Page -

<http://education.ky.gov/curriculum/conpro/Math/Pages/MAF-Grant.aspx>



- **Last Day of School** – Deadline for updating and completing ALL Infinite Campus Intervention Tab Records – Please call or email Pamela Pickens when you have this complete.
- **May 31** - Deadline for completing the End-of-Year Survey.
- **May 31** - Deadline for submission of spring schoolwide assessment data to Abacus.
- **June 30** - Data Pull for Infinite Campus Intervention Tab. Be sure ALL records are complete with "Student Service Results" entered.
- **July 1** – Submit Assurance Statement and Updated Budget to Pamela Pickens to receive MAF funding for the 2018-2019 school year. (The assurance document is being updated and finalized. The document will be sent at the end of April or in early May. Watch for an email and inclusion in the May Monthly Update.)

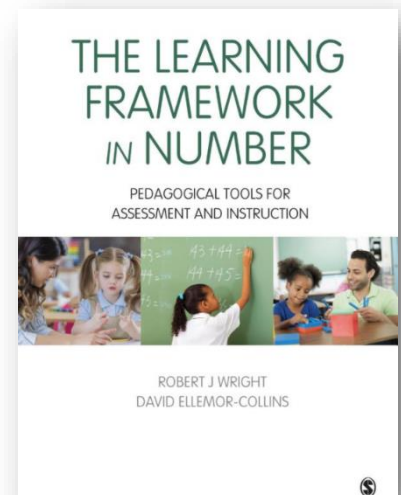
Recommended Reading

The Learning Framework In Number
Pedagogical Tools for Assessment and Instruction
 By Robert J. Wright and David Ellemor-Collins

This latest book in the bestselling Mathematics Recovery® series gives mathematics educators a complete research-based framework for assessment, instruction and intervention in whole number arithmetic across grades K to 5. The integrated set of classroom tools includes:

- Nine carefully designed schedules of assessment tasks
- Nine models of learning progressions
- Ten teaching maps that guide the instructional progressions across key topics

The book offers guidance on innovative video-based assessment, and an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach. The Learning Framework in Number will be a useful guide for all primary and elementary school classroom teachers and assistants, and specialist teachers, including experienced Mathematics Recovery® instructors. The book will also be of significant interest to teacher educators and researchers.



Awesome Apps



Cloud Math



Finger Numbers



Slate Math



Math Bugs



Gazzili Math



Intervention Tab

How to End a Student Record when a Student Exits Intervention

When a student exits intervention services, the student record in the Intervention Tab needs to be ended. To end student records, please make sure students have an “End Date,” “Total Hours Served” and “Student Service Results” entered to complete the record.

1. Open the student’s intervention record.
2. Enter the “End Date” – the date when the student exited this intervention. Note: All interventions must be end dated by the school year closes.

3. Enter the “Student Service Results” – When the student exits this intervention, select the result of the intervention services provided to the student from the drop down list.

Student Service Results: When the student exits this intervention, select the result of the intervention services provided to the student from the drop list.

- **1: Successfully exited intervention:** The student successfully completed the Intervention Plan goals and was released from intervention services.
- **2: Exited to another intervention:** The student exited this Intervention Plan to begin a new Intervention Plan that requires a new record. This occurs when a student changes intervention tiers or when there is a dramatic change in intervention programs or strategies used with students.
- **3: Continue in intervention:** The student did not successfully exit the Intervention Plan by the end of academic year and will continue the Intervention Plan the following school year.
- **4: Moved from school:** The student withdrew from this school. In this event, please ensure that the intervention records are sent to the new school in which the student enrolls to ensure the student does not lose valuable intervention time.
- **5: Graduated - did not meet goals:** Select if the student received intervention services and graduated from the school before meeting goals and needs.
- **6: Other:** Select only if options 1 through 5 do not describe the service results for this student. Then describe the results in “Student Service Results Other”.

#5 - Does not apply to MAF students.

4. Enter the “Total Hours Served” – the total number of hours the student received intervention services when the student exits this intervention.

If you receive communication from KDE about data entry errors, please be timely (within two weeks) in correcting any issues and informing KDE staff the errors have been corrected.

Questions?

Contact Pamela Pickens at pamela.pickens@education.ky.gov or by telephone at 502-564-4970, ext. 4158.