

Intervention Tab Feedback – March 30th Pull

Thanks to all of the MITs for entering and updating student records into the Infinite Campus Intervention Tab. I have just completed a review of each grant school. I will provide feedback in the next couple of days to each MIT. Overall, the records look really accurate with less errors than ever before. Several of you have no errors at all. ☺ Again, thanks for keeping the records updated and making corrections when necessary. I really do appreciate your attention to detail when capturing the services the MAF grant provide to students across the state.

Ending the Year in Infinite Campus

To meet the final Infinite Campus Intervention Tab requirement for MAF grant compliance, all records of students directly serviced as a result of the MAF grant need to be complete. To complete records, please make sure your students have an “End Date,” “Total Hours Served” and “Student Service Results” entered by June 30th. Most MITs will need to have this complete before leaving on summer break. When you have them completed, feel free to email me to check the completion of the records. It takes about 24 hours for it to update where I can see your entries at the state level. You may also call me and I can check them for you at that time.

End-of-Year Survey Now Available

The end-of-year survey for the Kentucky Department of Education is now posted and is open for all MITs to complete. The survey needs to be completed by **Wednesday, May 31st**. The survey contains 31 questions. However, the last five questions are the same question about specific intervention programs. Some MITs will only answer one question from this section. The survey can only be submitted online (it will not be accepted in paper form) and should take about 10 minutes to complete. Just click the link below or copy the link into your browser to begin the survey. Be sure to click “Done” to submit your survey. If you have any questions or concerns, please contact Pamela Pickens.

<https://www.surveymonkey.com/r/G6TGCKD>

Thank you – *Pamela Pickens*

pamela.pickens@education.ky.gov 502-564-4970 ext. 4158

Yearly KDE Requirements:

Beginning of the School Year

- ✓ Assurance Statement & Budget Summary
- ✓ Orientation Webcast & Survey
- ✓ Schedule Sent to the KDE

By October 30th

- ✓ Infinite Campus Intervention Tab Utilized

By January 30th

- ✓ Infinite Campus Intervention Tab Updated
- ✓ MIT Mid-Year Survey

By March 30th

- ✓ Infinite Campus Intervention Tab Updated

End of the School Year

- ☐ Infinite Campus Intervention Tab Records Completed
- ☐ MIT End-of-Year Survey

Department of Education

Office of Teaching and Learning

Division of Learning Services

Differentiated Learning Branch

Associate Commissioner: **Dr. Amanda Ellis**

Division Director: **Gretta Hylton**

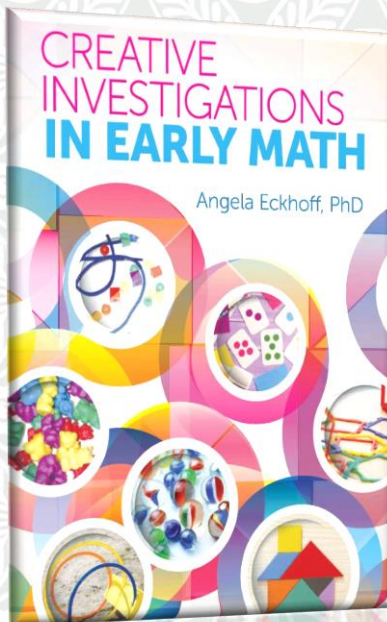
Branch Manager: **April Pieper**

Math Intervention Consultant: Pamela Pickens

Recommended Reading

Creative Investigations in Early Math

By Angela Eckhoff



Math crops up in everyday activities in so many ways. You can help preschoolers see math in the petals of a flower, the shape of a window, the bounce of a ball, the growth of a plant, and the repetition of a song. Instead of teaching math to preschoolers, you can be their guide as they experiment, think about problems, try solutions, gain understanding, and discuss their findings. *Creative Investigations in Early Math* gives teachers practical ideas for intentionally fostering young children's hands-on explorations in the following areas:

- Number and number sense
- Computation
- Geometry and spatial sense
- Measurement
- Data collection and statistics
- Patterns and relationships



- **Last Day of School** – Deadline for updating and completing ALL Infinite Campus Intervention Tab Records – Please call or email Pamela Pickens when you have this complete.
- **May 31** - Deadline for completing the End-of-Year Survey.
- **May 31** - Deadline for completing LMT.
- **May 31** - Deadline for submission of spring schoolwide assessment data to Abacus.
- **June 30** - Data Pull for Infinite Campus Intervention Tab. All records should be closed with "Student Service Results" entered.

Intervention Tab



How to Complete the Year in the Intervention Tab

To meet the final IC Intervention Tab requirement for MAF grant compliance, all records of students directly serviced as a result of the MAF grant need to be complete. To complete records, please make sure your students have an “End Date,” “Total Hours Served” and “Student Service Results” entered by June 30th. Most MITs will need to have this complete before leaving on summer break.

1. Open the student’s intervention record.
2. Enter the “End Date” – the date when the student exited this intervention. Note: All interventions must be end dated by the school year closes.

If you select “Other” as Student Service Results, you must describe the results here.

3. Enter the “Student Service Results” – When the student exits this intervention, select the result of the intervention services provided to the student from the drop down list.

Student Service Results: When the student exits this intervention, select the result of the intervention services provided to the student from the drop list.

- **1: Successfully exited intervention:** The student successfully completed the Intervention Plan goals and was released from intervention services.
- **2: Exited to another intervention:** The student exited this Intervention Plan to begin a new Intervention Plan that requires a new record. This occurs when a student changes intervention tiers or when there is a dramatic change in intervention programs or strategies used with students.
- **3: Continue in intervention:** The student did not successfully exit the Intervention Plan by the end of academic year and will continue the Intervention Plan the following school year.
- **4: Moved from school:** The student withdrew from this school. In this event, please ensure that the intervention records are sent to the new school in which the student enrolls to ensure the student does not lose valuable intervention time.
- **5: Graduated - did not meet goals:** Select if the student received intervention services and graduated from the school before meeting benchmarks. **#5 - Does not apply to MAF students.**
- **6: Other:** Select only if options 1 through 5 do not describe the service results for this student. Then describe the results in “Student Service Results Other”.

4. Enter the “Total Hours Served” – the total number of hours the student received intervention services when the student exits this intervention.

If you receive communication from KDE about data entry errors, please be timely (within two weeks) in correcting any issues and informing KDE staff the errors have been corrected.

Questions?

Please contact Jarrod Slone at jarrod.slone@education.ky.gov or by telephone at 502-564-4970, ext. 4117.

Resources for the Intervention Tab -

http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx