Supporting Your Math Instruction for Intervention Students
Three-day Series (Grades K–3)

Teachers who provide intervention instruction are faced with helping students for whom regular classroom instruction in math is not enough. This series helps you focus on and guide students in building the foundational understandings they need to be successful.

You’ll Learn to:
• Build knowledge of the development of student understanding in the areas of number, operations, and quantitative reasoning.
• Facilitate lessons using knowledge of how children learn.
• Assess student understanding and use that information to guide instruction.
• Build expertise in the use of questions to probe and support student understanding.
• Use instructional strategies that scaffold and pace the learning, make connections explicit, build vocabulary, and provide practice.

Enrollment Includes:
• A Math Solutions resource book full of classroom-tested lessons
• A sample kit of manipulative materials
• A subscription to our online newsletter
• Discounts on Math Solutions books and resources

“This course changed my thinking about math and how I teach it. This is the best math course I’ve ever attended. Thank You!”
Amy Seegars
Grade 1 Teacher
Richland County School District
Columbia, South Carolina

Series Information:
Required for new Number Worlds MITs:
Free for one teacher per program per grant, $525 payable to the KCM for replacement MITs or for second program.

Dates: July 22–24, 2008
Time: 8:30 A.M.–4:30 P.M.
Place: Newport on the Levee Community Rooms
Host: Kentucky Center for Mathematics
Register Deadline: June 30, 2008
Housing: Comfort Suites / $75.00
420 Riverboat Row
Newport, KY 41071
(859) 291-6700, Group #4419

Register online by June 30, 2008:
http://www.kymath.org/registrations
Contact: Jonathan Thomas, Assistant Director of Diagnostic Intervention, Kentucky Center for Mathematics, Northern Kentucky University • Email: thomasj13@nku.edu • Phone: (859) 572-7697
Fax: (859) 572-7677 • Website: http://www.kentuckymathematics.org

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