Kentucky Numeracy Project Webinars

Kentucky Numeracy Project Webinars
Resources and professional development for building strong numeracy foundations

The Kentucky Numeracy Project (KNP) is based on the research, experience and evidence of the KCM’s successful intervention program (see sample graph at the right) and on the Add+Vantage MR models, frameworks, and principles in alignment with the new Common Core Standards. If you teach kindergarten through third grade in Kentucky and would like to learn strategies for tracking and advancing your students’ number knowledge and abilities to reason quantitatively, you are invited to join our FREE Kentucky Numeracy Project webinar series.

KNP Webinar Series Schedule
Thursdays, 3:30 p.m. to 4:30 p.m. ET
- January 6 - Introduction
- January 27 - Number Words and Numerals
- February 17 - Structuring to Five and Ten
- March 10 - Addition and Subtraction
- March 31 - Structuring to Twenty
- April 21 - Advanced Addition and Subtraction
- May 12 - Multiplication and Division
- June 2 - Tens and Ones

Projected Participant Outcomes
- Journey toward in-depth implementation of the grades K-3 Common Core Standards for Mathematical Content related to number and operation.
- Prepare to support students in enacting the Common Core Standards for Mathematical Practice.
- Engage in student-centered problem solving.
- Use evidence-based instructional strategies for accelerated learning, especially for developing quantitative reasoning and robust automaticity.
- Learn to access, sort, and manipulate the Intervention Guide with targets, tasks and assessments aligned to the Add+Vantage MR Learning Framework in Number and the new standards.

KNP Webinar Archives: http://kymath.org/intervention/iKNP.asp
Registration Link: http://kymath.org/registrations/index.asp
No registration deadline!
Contact: gabbardal@nku.edu

Webinar Presentation Team
- Alice Gabbard
  KCM Director of Intervention
- Frank McGoron
  KNP Consultant
- Cindy Aossey
  KCM Regional Coordinator
- Kris Jarboe
  KCM Mathematics Intervention Teacher

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