



## **Activating Teacher Leadership Institute:**

An institute sponsored by the Kentucky Network to Transform Teaching, facilitated by Teachers 21, and supported by a team of Kentucky regional coaches representing organizations such as the Kentucky Department of Education, the Fund for Transforming Education, Hope Street Group, and the Collaborative for Teaching and Learning.

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### **About the Institute:**

Effective principals know they cannot do their increasingly demanding job alone. More importantly, when principals tap into their teachers as leaders, they discover that the collective thinking and combined professional expertise of the staff can move the school forward faster and more effectively. Our work in this area is designed to strengthen school and district leaders' abilities to identify, bolster and tap the leadership potential of their teachers and to understand how to support and align this leadership influence with school and district goals to improve teaching and learning.

This institute is built on lessons learned from the Boston Teacher Leadership Certificate (BTLC) Program. For the past five years, participating teacher leaders have provided feedback about what makes their roles challenging and what factors allow them to make the biggest difference for students through their roles.

[Teachers21](#), a Massachusetts-based non-profit helping educators at all levels to be leaders, has partnered with the BTLC program to translate these lessons into tools and learning modules for school and district administrators. The result is an institute that supports districts to take a thoughtful, individualized approach to teacher leadership. District teams will identify the needs of their school or district, and the strengths of their individual staff members. From there, the teams will create new roles or reshape existing roles that tap teachers' expertise in service of school needs, and consider solutions to common political and logistical challenges that can arise when introducing teacher leader roles.

**Dates:**

- One-day institutes: Thursday, June 11; or Friday, June 12
  - Fall follow-up institute: Thursday, October 22
- Lexington area*  
*Louisville area*

**Teams:**

Our institute is designed to work with teams of 3-5 administrators and teachers who share an interest in tapping teacher expertise to address building and/or district challenges. Some suggested team members may be a district representative, principal, instructional coach, and teacher(s) in defined or informal leadership roles. Including National Board Certified Teachers is preferred in the application process, but not a requirement for team selection.

The team that attends the October institute does not need to include the same people who attend the June institute. We understand that it might make sense to send different people who are more directly involved and impacted by the plan the June team creates.

**Support provided by the Kentucky Network to Transform Teaching grant:**

- Individualized, local coaching: Kentucky facilitators trained to support the Institute will provide monthly follow-up to teams.
- Cost of the institutes
- Lunch at the Institutes
- Travel (hotel if more than 120 miles, mileage)

**How to apply:**

- [Application Link](#)
- Letter of support - describe how the district and/or school will support and sustain teacher leadership. Examples of supporting this project include but are not limited to teacher release time, substitute costs, etc.

Addressed to:

Suzanne Farmer, NBCT, KyNT3 Director

[suzanne.farmer@ky.gov](mailto:suzanne.farmer@ky.gov)

- Deadline - May 15
  - Optional Webinar (question and answer) - May 7, 5:00 EST
  - Notification of awards - May 22
- [Registration Link](#)