

Welcome Back and Introduction

Hopefully everyone enjoyed some much needed rest and relaxation over your summer breaks. For those new MITs, I would like to take this opportunity to introduce myself. I have been working with the Kentucky Department of Education for four years as the Mathematics Intervention Consultant and the state coordinator for the Mathematics Achievement Fund. My husband Shawn and I have been married for seven years and we currently live in Shelbyville. We have active boys – Zane Marshall (almost 5) and Zackary Murray (almost 3) that keep us super busy. ☺ We are big college football fans – especially our alma maters: Marshall University and Murray State. I am obsessed with home and furniture renovations, as well as craft projects found on Pinterest.

Each month you will receive updates containing helpful information and resources related to the MAF Grant. The update will keep you up-to-date on initiatives from the Kentucky Department of Education (KDE) and Kentucky Center for Mathematics (KCM), program requirements, important dates, effective instructional strategies, intervention lessons, legislation updates, math resources, and much more. The update will also contain the latest information and resources from Kentucky System of Intervention (KSI). If you have any suggestions for topics or resources to include in an upcoming edition, please feel free to contact me. Our best resource is each other.

Thank you for your dedication to students and helping them succeed in math by providing effective interventions each and every day. I look forward to working with you this year. Please know that I am here to answer any questions that you may have and assist you at any time.

Bookmark for Quick Access!

The Kentucky Department of Education MAF Resource Page -

<http://education.ky.gov/curriculum/conpro/Math/Pages/MAF-Grant.aspx>

Thank you – *Pamela Pickens*

pamela.pickens@education.ky.gov

502-564-4158 ext. 4158

Yearly KDE Requirements:

Beginning of the School Year

- Assurance Statement & Budget Summary
- Orientation Webcast & Survey
- Schedule Sent to the KDE

By October 30th

- Infinite Campus Intervention Tab Utilized

By January 30th

- Infinite Campus Intervention Tab Updated
- MIT Mid-Year Survey

By March 30th

- Infinite Campus Intervention Tab Updated

End of the School Year

- Infinite Campus Intervention Tab Records Completed
- MIT End-of-Year Survey

Department of Education

Office of Teaching and Learning

Division of Learning Services

Differentiated Learning Branch

Associate Commissioner: **Dr. Amanda Ellis**

Division Director: **Gretta Hylton**

Branch Manager: **April Pieper**

Math Intervention Consultant: **Pamela Pickens**

Start Your Year Strong:

Quick Reminders for Beginning the MAF Year

Here are a few notes regarding the grant this year from an email sent to MITs on Friday, August 12th

- Watch the [Orientation Video](#). Even though the video is about 45 minutes long, it includes a 30 minute video on entering data into the Infinite Campus Intervention Tab. Use this portion of the Webcast as needed and as a reference throughout the year. Data will be pulled quarterly from the tab. The first pull is scheduled for October 30th.
- After watching the Orientation Video, complete the [Beginning of the Year Survey](#). The survey is only 10 questions long and should not take more than 5 minutes to complete. The survey will serve as confirmation of watching the Orientation Video. **Surveys** must be completed by **Wednesday, August 31st at midnight**.
- All **schedules** will need to be submitted again this year for approval by the KDE. Please start sending those to [Pamela Pickens](#) via email when the schedule is ready for the year. Please make sure the schedule is easy to understand. It does not need to include student names, but should include **number of students** being serviced during groups. Please label intervention times with "I", collaboration with "C", planning with "P" and other with "O". All **schedules** are due by **September 15th at midnight**.
- The new Request for Application (RFA) for the MAF is now posted online. It may be accessed by clicking "MAF RFA 2016" on the bottom right menu of the [KDE's MAF Page](#). All current MAF schools will need to reapply, if they are interested in receiving grant funding next school year. The previous RFA was only written for two school years, 2015-2016 and 2016-2017.
- If you haven't already, please remember to register for AdMIT Meetings on the [KCM webpage](#). AdMIT days are required for the grant. The school principal, a district representative, and MIT are all required to attend one of these days.

Personalize Your Email Signature

Please add the following information to the signature section of your email:

- Name
- MAF Role
- School
- District
- Phone and Fax
- Email address

Example:

Jane Doe
MAF Mathematics Intervention Teacher
Black Widow Elementary
Mother Goose District
Phone: 502.123.4567 Fax: 502.765.4321
Email address: jane.doe@mothergoose.kyschools.us



Signature



- **August 31** - Deadline for completing the Orientation confirmation via the Beginning-of-Year Survey.
- **September 15** - Deadline for submitting MIT's schedule for approval by the KDE. Submit via email to pamela.pickens@education.ky.gov.
- **October 30** - Data Pull for Infinite Campus Intervention Tab. Be sure to have all students directly served by MAF entered into the tab.
- **November 30** - Deadline for submission of fall schoolwide assessment data to Abacus.
- **January 30** - Data Pull for Infinite Campus Intervention Tab. Be sure all MAF student records are updated and accurate. If students have moved or exited intervention, be sure those records are closed with "Student Service Results" entered.
- **January 31** - Deadline for completing the Mid-Year Survey.
- **March 30** - Data Pull for Infinite Campus Intervention Tab. Be sure all MAF student records are updated and accurate. If students have moved or exited intervention, be sure those records are closed with "Student Service Results" entered.
- **May 31** - Deadline for completing the End-of-Year Survey.
- **May 31** - Deadline for completing LMT.
- **May 31** - Deadline for submission of spring schoolwide assessment data to Abacus.
- **June 30** - Data Pull for Infinite Campus Intervention Tab. Be sure all records are complete with "Student Service Results" entered.

An Overview of the Mathematics Achievement Fund (MAF)

The Mathematics Achievement Fund (MAF) grant provides schools with funds for teacher training (otherwise not provided by the KCM) and implementation of mathematics diagnostic assessment and intervention services and program(s) that address the needs of students in the primary program who are struggling with mathematics.

The diagnostic assessment and intervention services and program(s) should promote effective instructional practices in mathematics. Selected mathematics diagnostic assessment and intervention services and program(s) should be based on data specific to the needs of the identified students that the program(s) will serve.

As specified in [KRS 158.844](#), the mathematics diagnostic assessment and intervention services and program(s) selected must be:

- provided to a student by a certified teacher with training in mathematics diagnostic assessment and intervention services
- based on reliable, replicable research; and
- based on the ongoing assessment of individual student needs.

The mathematics diagnostic assessment and intervention services and program(s) selected by schools will determine the instructional method required for implementation (e.g., one on one, students grouped for the specific purpose of receiving appropriate intervention services).

The fiscal agent for the application for public schools must be a local school district.