

Times This Game Board

40	99	80	150	54
63	90	50	72	120
70	81	36	135	100
45	108	110	90	60

Materials:

Each group of students will need:

- *Times This* game board
- one set of numeral cards (Make 4 copies, cut out, and laminate to make one set.)

Each player will need:

- 10-12 transparent counters (a different color for each player)

Directions (2-4 Players):

- Shuffle and place numeral cards face down in a stack. The first player draws a card and decides whether to multiply the number by nine or by ten to make a product on the game board. Example: Bayley draws 7. She can multiply 7×9 (63) or 7×10 (70).
- The player claims the answer on the game board by covering it with a counter. If an answer is unavailable, the player misses a turn.
- The card is returned to the bottom of the stack.
- Each of the other players has a turn.
- The first player to place four adjacent counters in a 2-by-2 square or a horizontal, vertical, or diagonal line is the winner.

Times This Numeral Cards

4

Fundamentals

4

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Fundamentals

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Fundamentals

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Fundamentals

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Fundamentals

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Fundamentals

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Fundamentals

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Fundamentals

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Fundamentals

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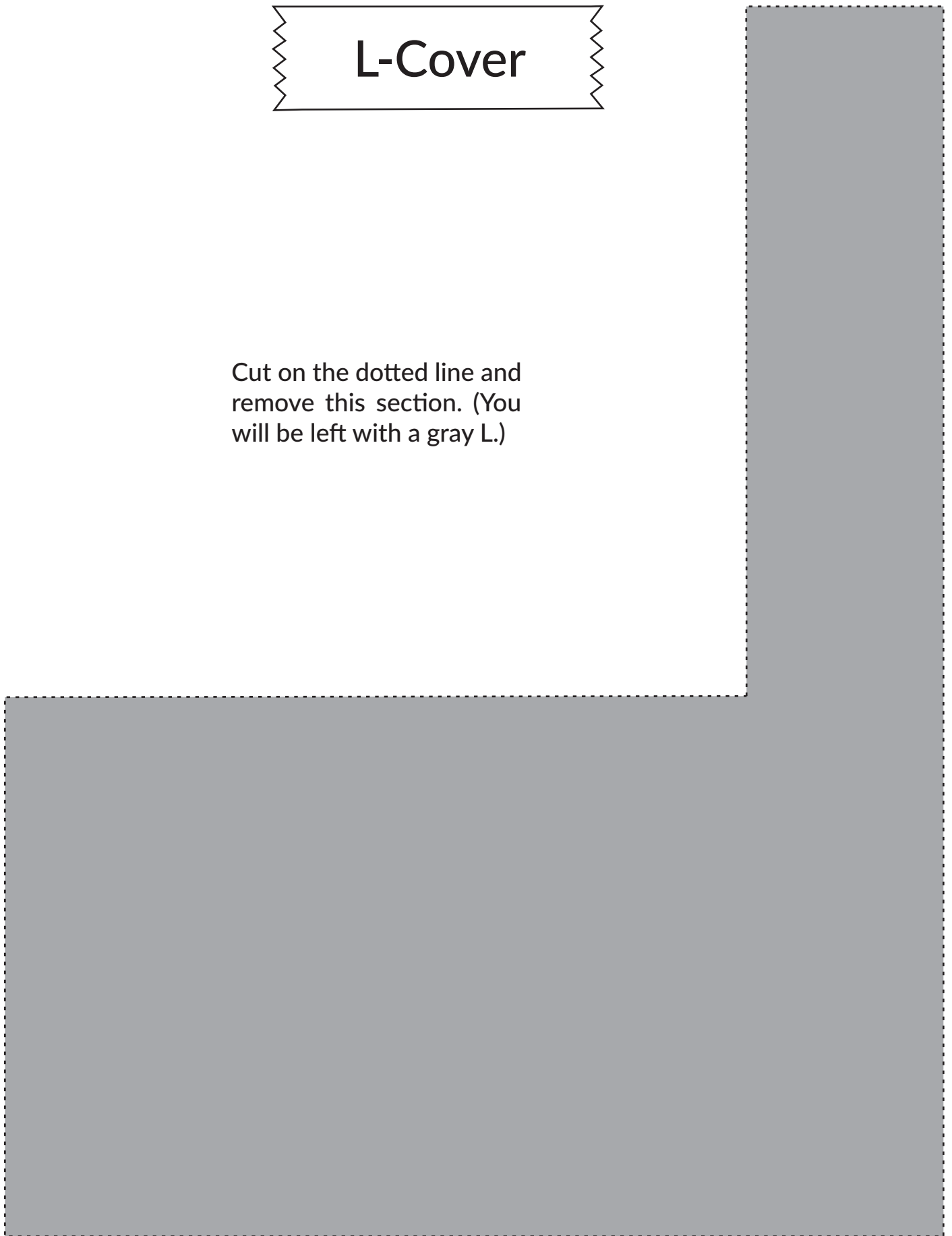
15





































































































Fundamentals





































































































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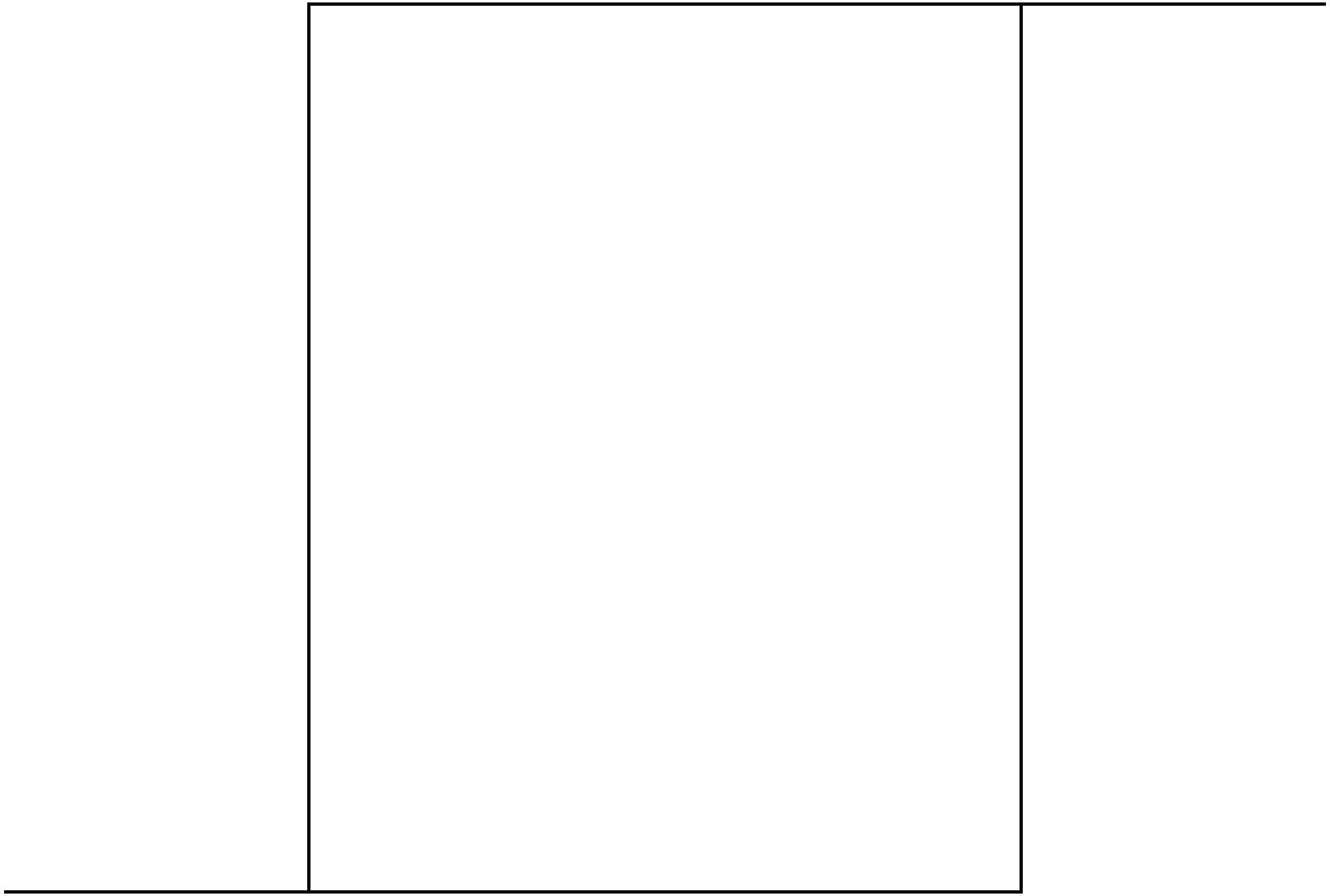
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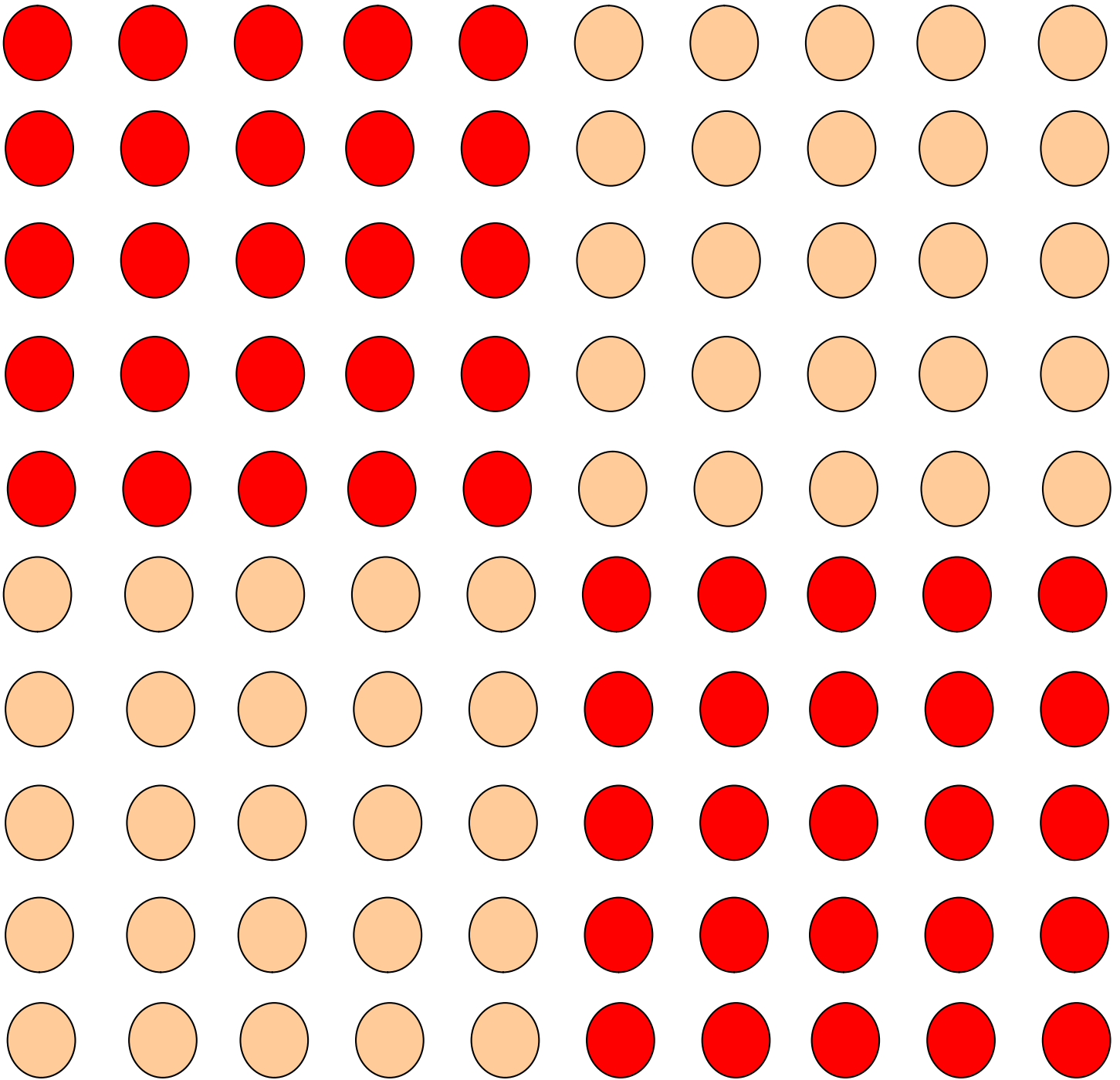
Cut on the dotted line and remove this section. (You will be left with a gray L.)



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Structured Dots for Place Value

For supporting the development of conceptual place value, this page can be used to represent 100s, layered to represent 1000s, or cut into strips or partial strips to represent amounts to 10.

