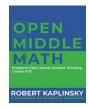
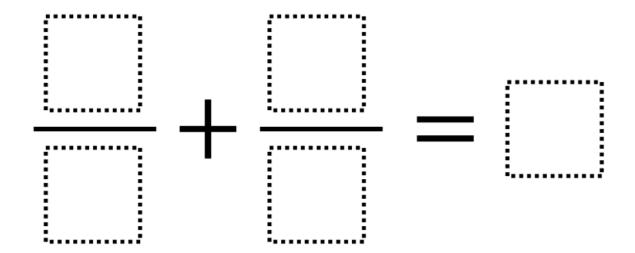
Name:	_ Period:	Date: _	
First attempt:	Points:	/2 attempt _	/2 explanation
What did you learn from this attempt? How will your strategy chan	ige on your nex	t attempt?	
Second attempt:		/0	/2 explanation
What did you learn from this attempt? How will your strategy chan			
Third attempt:			/2 explanation
What did you learn from this attempt? How will your strategy chan	nge on your nex	t attempt?	

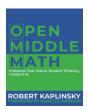
Fourth attempt:	Points:	/2 attempt	/2 explanation
·			, ·
What did you learn from this attempt? How will your strategy change	on vour nex	t attempt?	
what did you learn from his allempt. From will your strategy didnige	on your nex	i dilempi:	
Fifth attempt:	Points:	/2 attempt	/2 explanation
What did you learn from this attempt? How will your strategy change	on your nex	t attempt?	
Sixth attempt:	Points:	/2 attempt	/2 explanation
What did you learn from this attempt? How will your strategy change on your next attempt?			



ADDING FRACTIONS 6

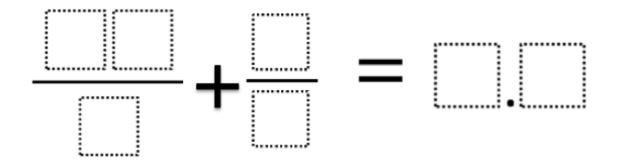
Directions: Using the digits 1 to 9 at most one time each, fill in the boxes to make a true statement.

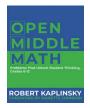




SUM OF FRACTIONS CLOSEST TO 10

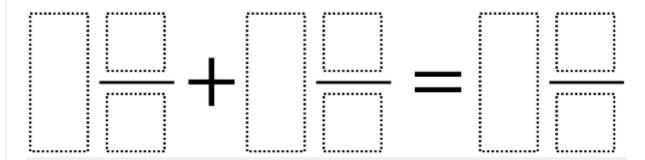
Directions: Using the digits 1 through 9, at most one time each, fill in the boxes to make the statement true.

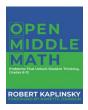




ADDING MIXED NUMBERS 3

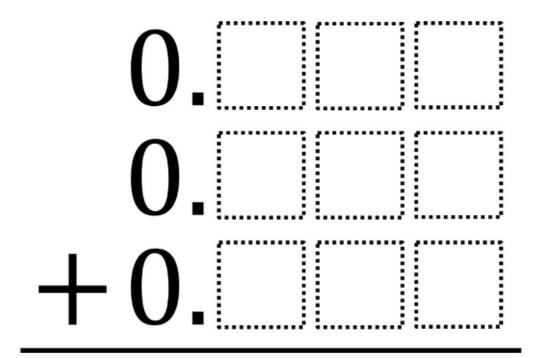
Directions: Use the digits 1-9 each once to make a the largest possible sum.

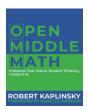




ADDING DECIMALS TO MAKE THEM AS CLOSE TO ONE AS POSSIBLE

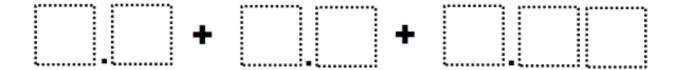
Directions: Using the digits 1 to 9 at most one time each, fill in the boxes to make three decimals whose sum is as close to 1 as possible.





ADDING MULTIPLE DECIMALS

Directions: Use the digits 0 to 9, at most one time each, to fill in the boxes so that the sum is as close to 10 as possible.



What is the area of this shape?

