



Kentucky Department of

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Questions...

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<https://app.gosoapbox.com/> Access code: OTL.





Math Achievement Fund (MAF) Read To Achieve (RTA) Orientation Webcast

August 29, 2018



MAF Orientation Webcast

August 29, 2018

Agenda

- Highlights of the MAF assurance document
- MIT and +2 Teachers data collection timeline
- Newly released professional learning opportunities
- AdMIT dates for principals only
- Platforms for communication



Highlights of MAF Grant

- Provides schools with funds for teacher training and implementation of intervention services that address the needs of students who are struggling to meet grade level or benchmark expectations in mathematics
- Promotes evidence-based practices in mathematics
- Aligns with data dependent on the needs of identified students



MIT Expectations

- Identify student intervention plans in IC using the Intervention Tab (see Data Collection Chart for MAF schools)
- Complete teacher assessments/surveys as directed by the KDE/Kentucky Center for Mathematics (KCM)
- Attend and fully participate in all required MIT trainings/meetings/visits as specified by the KDE/KCM



MIT Expectations Continued

- Collaborate with District Assessment Coordinator three times per year to upload student's progress monitoring data scores from Easy CBM
- Collaborate with regular classroom teachers **weekly** to improve the mathematics instruction in primary grade classrooms
- Attend approved statewide mathematics conference



MAF Data Collection-MITs



Abacus

- ▶ End-of-Year Reflection

Infinite Campus

- ▶ IC Intervention Tab
- ▶ IC Assessment Tab
- ▶ Easy CBM

Google Classroom

- ▶ Schedule
- ▶ End of Year Survey

MITs Timeline

- ▶ September 15: MITs upload schedule to Google Classroom
- ▶ September: Easy CBM training
- ▶ October: Assessment Tab training
- ▶ October 30: Intervention Tab/Assessment Tab
- ▶ January 30: Intervention Tab/Assessment Tab
- ▶ May 30: Intervention Tab/Assessment Tab
- ▶ June: Completion of End of Year Survey in Google Classroom



Highlights of + 2 Teacher Expectations

- Identify student intervention plans in IC using the Intervention Tab
- Complete teacher assessments/surveys as directed by the KDE/KCM
- Upload Student Work Analysis Chart from student work protocol three times per year
- Attend and fully participate in all required trainings/meetings/visits as specified by the KDE/KCM
- Collaborate with MITs **weekly** to improve the mathematics instruction in primary grade classrooms



+2 Professional Learning Requirements

- The primary teacher will be required to attend eight days of intensive training known as the *Comprehensive Course for Primary Grades*.
- The intermediate teacher will be required to attend five days of intensive training; the first three days of training is *Explorations in Mathematical Routines and Number Talks*.
- Each intermediate teacher will select, at minimum, **TWO** additional days of professional learning from the list of available KCM sessions. Visit <http://www.kymath.org> for more information and to register.



MAF Data Collection- +2 Teachers

Abacus

- ▶ Student Work Protocol
- ▶ End-of-Year Reflection

Infinite Campus

- ▶ IC Intervention Tab

Survey Monkey

- ▶ MBS (Math Beliefs Scales)
- ▶ OES (Overall Evaluation Survey)



+2 Teacher's Timeline

- September: Student Work Protocol Training
- **October 30: IC Intervention Tab**
- November 16: Student Work Analysis Chart Submission
- **January 30: IC Intervention Tab**
- February 15: Student Work Analysis Chart Submission
- May 17: Student Work Analysis Chart Submission
- **May 30: IC Intervention Tab**



MAF Team Expectations

- Teachers selected to serve on the school mathematics team each year shall be available for **weekly** collaboration and co-teaching with the MIT throughout the school year and reflected in the MIT's schedule.
- After completing the intensive mathematics training, the school mathematics team will lead professional learning with additional teachers to build capacity in the building.



MAF Data Collection- MAF Team

Abacus

- ▶ Schoolwide Universal Screener Data (e.g., MAP, iReady)



MAF Principal Expectations

- The school principal actively shall:
 - participate in the AdMIT event held by the KDE and KCM.
 - support MAF team in successful implementation of grant expectations.

AdMIT Dates:

- Franklin County: Friday, September 21, 2018
[Morning Session](#) [Afternoon Session](#)
- Warren County: Monday, September 24, 2018
[Afternoon Session](#)
- Rowan County: Tuesday, September 25, 2018
[Afternoon Session](#)



Next Steps

- +2 Teachers will access the online Student Work Protocol training in Google Classroom and register for the **TWO** days of KCM professional learning.
- MITs will have access to the online Easy CBM training (coming soon) in Google Classroom and, by September 15, must upload schedules into google classroom.
- Principals will register for upcoming AdMIT session.



Thank you!

Please send additional questions via email to:

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