

Dear MAF Administrators and MITs,

Good Afternoon! The 2019-20 MAF courses are [now open for registration](http://www.kymath.org). Spaces are limited. To ensure a spot at your preferred location(s), please register as soon as possible. Please visit <http://www.kymath.org> or view the attached course catalog for additional information.

As a reminder, the MAF RFA (Request for Applications) states the following expectations: *The school must develop a school mathematics team including the MIT, principal, a primary classroom teacher and an intermediate classroom teacher. In schools with primary grade levels only, two primary classroom teachers shall be selected. **Teachers should be selected based on exemplary service, dedication to learning mathematics pedagogy and a commitment to intensive training.** Each year, additional classroom teachers shall be selected to participate on the school mathematics team and receive intensive mathematics training.*

**PRIMARY GRADES:** For the 2019-20 academic year, primary “Plus Two” teachers are required to attend at least **eight** days of in-person professional learning. All primary grades “Plus Two” teachers are required to attend a *Comprehensive Course for Primary Grades*. The *Explorations in the SEAL (Stages of Early Arithmetical Learning)* course is an optional additional session for kindergarten teachers.

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| <b>Primary “Plus Two” Pathway</b><br><b>K-2 Teachers</b>  |
| Comprehensive Course for Primary Grades (8 days)  |
| <b>OPTIONAL-</b> Explorations in the SEAL (Stages of Early Arithmetical Learning) for Kindergarten Teachers (1 day) |

**INTERMEDIATE GRADES:** For the 2019-20 academic year, intermediate “Plus Two” teachers are required to attend at least **six** days of in-person professional learning. The first three days of training is *Explorations in Math Routines and Number Talks for Intermediate Grades*. The remaining three required days will be based upon the teacher’s grade level. The *Explorations in Algebraic Reasoning* course is an optional additional session for intermediate teachers.

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| <b>Intermediate “Plus Two” Pathway</b><br><b>3rd Grade Teachers</b> | <b>Intermediate “Plus Two” Pathway</b><br><b>4th &amp; 5th Grade Teachers</b> |
| Explorations in Number Talks & Routines (3 days)                    |   |
| Explorations in <b>3rd Grade</b> Multiplication & Division (2 days) | Explorations in <b>4th &amp; 5th Grade</b> Multiplication & Division (1 day)  |
| Explorations in <b>3rd Grade</b> Fractions (1 day)                  | Explorations in <b>4th &amp; 5th Grade</b> Fractions (2 days)                 |
| <b>OPTIONAL–</b> Explorations in Algebraic Reasoning (1 day)        |   |

**INTERVENTION:** For the 2019-20 academic year, new MITs are required to attend the intensive professional learning course associated with his/her school's selected intervention program. Returning MITs are invited to participate in optional support sessions (e.g., AVMR Data & Instruction). Additional support sessions (virtual and in-person) will be added throughout the year. All MAF MITs are required to attend a statewide mathematics conference.

| New MAF MIT   | Returning MAF MIT  |
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| Participation in a statewide mathematics conference<br>(e.g., KCM Annual Conference or KCTM Annual Conference)              |  |
| <p style="text-align: center;"><b>AVMR Program</b></p> <p>KNPI (Kentucky Numeracy Project Intensive) Course (10 days)</p>   | <p><b>OPTIONAL-</b> AVMR Data &amp; Instruction (AVMR/KNPI Graduates Only)</p> |
| <p style="text-align: center;"><b>MRIS Program</b></p> <p>MRIS (Math Recovery Intervention Specialist) Course (10 days)</p> |  |

Please let me know if you have any questions!



Meredith Brewer, Ph.D.  
 Director  
 p: (859)572-5976  
 a: 134 Landrum Hall, Highland Heights, KY 41099  
 w: [www.kymath.org](http://www.kymath.org) e: [brewerm8@nku.edu](mailto:brewerm8@nku.edu)