



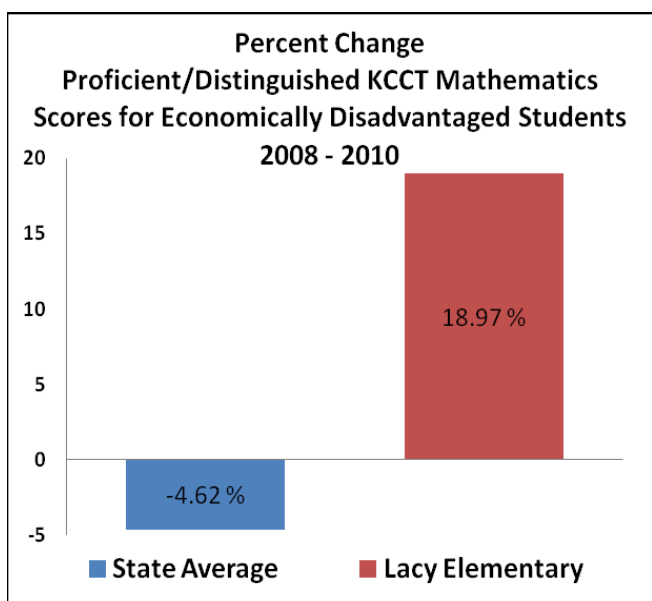
Lacy Elementary School Receives National Recognition *2010 National Title I Distinguished School*

Honorees of the 2010 National Title I Distinguished School award are selected for innovation in achieving high educational standards.

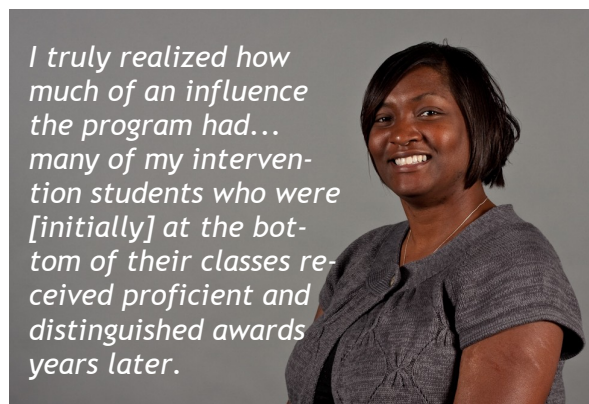
Lacy Elementary School is one of two Kentucky schools awarded the title. Lacy Elementary participates in the KCM Primary Mathematics Intervention Program and was particularly recognized for its success in significantly closing the achievement gap between students.

In 2010, 74.32 percent of economically disadvantaged students at Lacy Elementary were rated as proficient or distinguished on the Kentucky Core Content Test (KCCT) in mathematics, whereas the state average was 55.35 percent.

The 74.32 percent is **nearly a twenty percent increase** for Lacy Elementary since 2008.



Mathematics Intervention Teacher (MIT) Nicque Hall (pictured below) has attributed Lacy Elementary’s participation in the KCM’s Primary Mathematics Intervention Program as a factor in the school-wide success.



Ms. Hall reflects, “The intervention program has created in me a NEED to share the overwhelming information I have gained about students and their math needs and abilities.” And furthermore “Every teacher is taking advantage of the resources and strategies I have gained via the Mathematics Achievement Fund (MAF) grant.”

As Kentucky transitions to the new standards, Ms. Hall confirms that she feels “very comfortable helping teachers transition from old to new” for “the new standards fit perfectly into the scope of what we have learned during our KCM trainings.”

The KCM Primary Mathematics Intervention Program has similarly made a difference at Sutton Elementary School which was also a Kentucky honoree of the 2010 National Title I Distinguished School Award.