

GOOD NEWS

FROM THE KENTUCKY CENTER
FOR MATHEMATICS



KCM WELCOMES NEW EXECUTIVE DIRECTOR

July brought sunny new changes to the KCM, as the center welcomed new Executive Director, Kelly DeLong!

Prior to joining the KCM, Kelly was serving as the Director of K-12 Mathematics and Science for Richmond County Schools. Kelly brings with her 33 years in education as a classroom teacher, curriculum director and state-level leader. She has extensive experience as a curriculum writer, creating modules like Developing Proportional Reasoning, Algebraic Thinking and K-1 Mathematics Intervention.

Kelly has facilitated thousands of hours of mathematics and science professional development at the school, district and state level. She was the co-principal investigator on Tools for Teachers, a K-5 mathematics collaborative grant. Through that experience, she constructed math curriculum materials, managed funding and created the Tools4NCTeachers website. Kelly also has experience working in higher education as an Adjunct Professor of Elementary Mathematics & Science at St. Andrews University.

Kelly earned a Bachelor of Science in Secondary Science Education at the University of North Carolina Chapel Hill. She continued her education in Kentucky at Georgetown College, earning a Master of Arts in Education.

In 2019, Kelly received the Inspiring Excellence award for her work at Richmond County schools, where she lead the district in increasing student achievement. Her efforts were also recognized by NCCTM as Outstanding Secondary Mathematics Teacher for Buncombe County.

Kelly has jumped in head first at KCM, providing support to Regional Consultants in the field. She attended KCM courses across the commonwealth, including early learning classes in Central and Northern Kentucky and meeting with MITs in the Central and Southern regions. Kelly also traveled to Western Kentucky for Primary and Intermediate courses,

working hands-on with Plus Two teachers in the area.

"It was a pleasure to meet and have lunch with KCM's new Executive Director, Kelly DeLong, during my recent professional development," says primary grade math teacher Amanda Ball of Tyner Elementary School. "I have enjoyed all of the KCM trainings that I have attended, but I imagine that with Mrs. DeLong's leadership and experience at the helm of the organization, they will be even better!"

Building strong foundational mathematics skills is of high importance to Kelly, as she notes it is fundamental to ensure a bright future for Kentucky students. Kelly holds an engaging leadership style, as she has promoted collaborative cultures of empowerment, accountability and data-driven outcomes. She also has valuable experience in coordinating various educational partners to work toward a common goal. This experience will guide Kelly as she plans

"I look forward to building on the fantastic work of KCM. My passion is working with educators in schools to support their love of mathematics education."

- KELLY DELONG, KCM
EXECUTIVE DIRECTOR



to seek input from KCM stakeholders to meet the mathematics education needs of Kentucky.

"Collaboration with Kentucky stakeholders is a priority for me as Executive Director," explains Kelly. She lives by the motto #BetterTogether, which means strengthening existing relationships with NKU, KDE, CPE, regional education co-ops and more will be at the top of her agenda.